

Collective  
Bargaining  
Agreement

between the

Board of Education  
and the  
Country Club Hills  
Education Association

2008-2013

Country Club Hills  
School District

160

Country Club Hills

Cook County  
Illinois

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## PREAMBLE

This professional negotiations agreement is made and entered into by and between the Board of Education, Country Club Hills School District Number 160, Cook County, Illinois, hereinafter referred to as the "Board," and the Country Club Hills Education Association, unified with the Illinois Education Association and with the National Education Association, hereinafter referred to as the "Association."

## ARTICLE I - RECOGNITION

A. The Board hereby recognizes the Association as the sole and exclusive negotiating agent for all regularly-employed certified teachers, school nurses, social workers, guidance counselors, psychologists, speech pathologists, behavior interventionists, media specialists, and the coordinator of technology, except for the Superintendent, Assistant Superintendents, Business Manager, Principals, Assistant Principals, Deans of Students, Administrative Assistants, and all confidential, managerial, and supervisory employees as defined by the Illinois Educational Labor Relations Act.

B. The term "teacher" when used hereinafter in this Agreement shall refer to all employees represented by the Association in the negotiating unit as defined in Section A above.

## ARTICLE II - MANAGEMENT RIGHTS

The Association recognizes that the Board has full authority and responsibility under the laws of the State of Illinois for making decisions as to the employment, tenure or discharge of any of its employees. The Board and the Association recognize, understand and agree that the Board cannot enter into any agreement that impairs the authority vested in the Board by law and that the provisions of this Agreement cannot conflict with the provisions of the Illinois School Code, or other pertinent statutes of the United States and of the State of Illinois, as well as the decisions of the courts of the United States and of the State of Illinois. The Association recognizes that in the operation of its schools, the Board is guided by the regulations and criteria for the approval, recognition and accrediting of schools promulgated by the State Superintendent of Education of Illinois, the Superintendent of the Educational Service Region of Cook County, and federal education agencies when applicable. The Association recognizes the Board's right to delegate to its administrators all authority as provided for by the School Code provided that such rights shall be exercised in conformity with the provisions of this Agreement.

## ARTICLE III - NEGOTIATION PROCEDURES

A. The parties shall commence negotiations for a new agreement on or before May 1 and shall bargain pursuant to the terms and conditions of law.

B. The parties shall exchange proposals on or before the second Monday in April. Matters not represented for consideration on or before May 1 may not be considered during negotiations except by mutual agreement.

C. The date, time, place and agenda of the next meeting shall be established before the adjournment of any meeting.

D. All communications between the parties, other than at negotiations sessions, including written requests for information, shall be addressed and delivered to the Superintendent or the Chairperson of the Association negotiating team.

E. Either party may maintain a secretary in attendance for recording purposes during negotiations.

F. The parties acknowledge that they are subject to the provisions of the Illinois Educational Labor Relations Act (IELRA) as well as other applicable state and federal laws in negotiating and renegotiating the terms of this collective bargaining agreement as well as any other issues which

are mandatory subject of bargaining under the law. Should either party or both parties declare impasse, it is agreed that the parties will jointly request mediation services from the Federal Mediation and Conciliation Service (FMCS). If FMCS is unavailable the parties will meet to discuss alternate mediation services. If agreement on alternative services can not be reached between the parties, the Illinois Educational Labor Relations Board shall be notified of impasse pursuant to the IELRA.

#### **ARTICLE IV - REPRESENTATION ELECTIONS**

An organization seeking to challenge the Association as the sole and exclusive negotiating agent shall be required to do so in accordance with the provisions of law.

#### **ARTICLE V - COMMITTEES**

1. **Advisory Curriculum Committee.** A committee of teachers shall be selected annually to serve in an advisory capacity to the Superintendent on matters relating to the improvement of curriculum and instruction. The function of the committee shall be to study, with the Superintendent, curricular and/or instructional areas of mutual interest, and develop recommendations. Committee membership shall be determined exclusively by the teaching staff but shall not exceed nine (9) members. The committee and the Superintendent shall select the agenda for each meeting. The Superintendent shall attend the first ACC meeting of the year, to be set by mutual agreement, for the purpose of setting goals and priorities with the committee. The Superintendent may attend any or all subsequent meetings at his discretion. ACC members shall be compensated with professional growth credit as defined in Article XVII, Section K.
2. **Labor Management.** A Labor Management Committee will be formed and meet a minimum of 3 times per year to discuss issues and concerns related to the contract. This committee will be made up of no more than four (4) Association members, including the President and the Superintendent and/or designee(s).
3. **TEACHER - ADMINISTRATOR – BOARD.** The Board shall recognize the Teacher-Administrator-Board Committee.

The TAB Committee shall be comprised of an elected teacher representative from each attendance center, one representative elected at large, the CCHEA President, and a number of Board members and/or administrators not to exceed six (6) in number.

This Committee shall meet four (4) times during the year to discuss issues of mutual concern. The agenda and meeting dates shall be mutually determined by the Superintendent and the Association President prior to these meetings.

Nothing in this Section shall be construed to permit the TAB Committee to consider items pertaining to negotiations.

#### **ARTICLE VI - TEACHING HOURS AND ASSIGNMENTS**

A. The teachers normal workday shall be from 7:30 a.m. until 2:45 p.m. However, no more than two days each month, the teachers' normal workday shall be from 7:15 a.m. until 2:45 p.m., in order to have staff meetings in each building. The listed hours shall be inclusive of a thirty (30) minute duty-free lunch period. Except in cases of emergency or unusual circumstances, no teacher shall be required to supervise students more than fifteen (15) minutes before the start of the student school day nor work more than fifteen (15) minutes beyond the close of the student day. The foregoing, however, shall not apply to extracurricular duties or parent conferences. No teacher shall be required to serve on any committee which meets beyond the normal workday as described above.

B. During a full week of normal school days, each teacher shall be allocated no less than two hundred twenty-five (225) minutes of preparation time, exclusive of duty-free lunch periods, within regularly scheduled student attendance periods. All other non-scheduled time as may exist during the prescribed teacher work day, within or outside the standard student attendance day, said amount of time to not be less than one hundred twenty-five (125) minutes per week, shall be allocated to and utilized for planning and/or developmental activities, student individual or group tutorial sessions, and parent-teacher conferences, subject to the following conditions: during a normal two-week time period of student attendance days, there shall be no more than three (3) administrator-directed meetings, excluding TAT, IEP, and MDC meetings, scheduled for time prior to the start of the student attendance day; administrator-directed meetings shall be scheduled for no longer than thirty (30) minutes duration. The administration may schedule such meetings, or may excuse teacher attendance, without creating a past practice, precedent or newly established standard or condition of employment. The use of such time and modifications thereof shall be jointly developed on a site based management plan by the Principal and the staff.

C. Social workers, guidance counselors, psychologists, and school nurses shall work one hundred ninety (190) days during each school year, which normally shall include working the week prior to the first teacher workday of the school year and the week after the last teacher workday of the school year, or some variation thereof as determined by the administration in consultation with the staff. Additionally, social workers, guidance counselors, psychologists, and school nurses may be required to work evenings and weekends as needed in crisis situations. Section B of this Article shall not be applicable to a social worker, guidance counselor, psychologist, or school nurse.

D. For security purposes, all teachers shall sign in at the beginning of the school day and out at the end of the school day as defined in paragraph (A) above. Additionally, any teacher leaving the school for any thirty (30) minute period of time during normal work hours as defined in paragraph (A) above, shall also sign in and out of security purposes.

#### **ARTICLE VII - NOTICE OF ASSIGNMENT IN COMING YEAR**

Teachers shall be notified in writing prior to May 1 of their tentative building and teaching assignments, including grade level and subject area for the coming year. Teachers shall be assigned within the scope of their certificates. For teachers whose assignment will change, prior to the issuance of a tentative staffing plan or a change in the tentative assignment, a conference to discuss the matter will be held with the teacher concerned. The final decision in the matter will be with the Superintendent and he shall give said teacher the decision in writing. If a teacher is notified of a change in assignment after July 1, the teacher may resign without penalty or prejudice. Nothing in this Article shall be construed to prohibit any teacher from filing a written notice requesting consideration for reassignment or transfer.

#### **ARTICLE VIII - VACANCIES**

A. A vacancy occurs when the Superintendent posts notice of a potential need for employment. Posting of notice shall be a necessary condition for permanent employment. Except in cases of emergency, no such vacancy shall be filled on a permanent basis for at least ten (10) calendar days from posting.

B. The Superintendent shall post in each building a notice of all vacant and new certified and administrative positions. Such notice shall be accompanied by a current job description, statement of minimum qualifications and salary range.

C. A copy of such notices shall be furnished the Association President or his/her designee at the time of posting.

D. Teachers may apply for transfer to another building where a vacancy exists. Such application shall be in writing to the Superintendent or his designee.

E. Any grievance filed which alleges a violation of this Article may not, as a term of its requested remedy, seek a reversal of the exercise of the Board's power to fill vacancies, but may only request a declaratory decision that the Board violated the procedures set forth herein.

### **ARTICLE IX - ASSOCIATION RIGHTS**

A. The Association may post notices of its activities and matters of Association concern on teacher bulletin boards, at least one of which shall be provided in each building.

B. The Association may use the District mail service and teacher mail boxes for communications to teachers, provided no additional cost is incurred by the District.

C. The Association may use school buildings for Association meetings, provided that such meetings are scheduled through the building office and that when special services are required, the Board may make a reasonable charge. It is agreed that such meetings shall not interfere with or interrupt normal school operations.

D. The School Board agrees to furnish, in response to reasonable requests, all available public information already compiled concerning the financial resources of the District such as, but not limited to, annual financial reports and audits, annual budgets, agenda and minutes of all Board meetings and Treasurer's reports. The Association agrees to furnish, in response to reasonable requests, copies of any and all information, statistics and records which may be relevant to negotiations. Nothing herein shall require the Board, its administrative staff or the Association to research and assemble information.

E. The Board shall furnish the Association President or his/her designee with a copy of current Board of Education policies and in addition thereto shall furnish the president or his/her designee a copy of all amendments to the same after they are approved by the Board of Education.

F. The Association shall be permitted, upon advance reasonable request, to use the District duplicating equipment provided that such use shall not interfere with the District's use thereof, and provided that the Association shall reimburse the District for the actual cost thereof.

G. The Association shall be granted professional leave with pay for a period of time not to exceed ten (10) days per school year for members' attendance at Association sponsored conventions, conferences and workshops, provided that the Association shall reimburse the District for the cost of substitutes therefor. Of the ten days, a maximum of four (4) days may be used by the President, State, or Regional Officers for Association business purposes other than those listed herein.

H. Names and addresses of newly hired teachers who consent thereto shall be provided to the Association within fourteen (14) days of approval of their contracts by the Board.

I. Provided the Association informs the building principal two (2) working days in advance of any scheduled faculty meeting, the Association shall have the right to address teachers at the conclusion of such meetings, and those teachers who wish to remain for such address may do so.

### **ARTICLE X - TEACHER RIGHTS**

A. Members of the bargaining unit shall be free to participate in political activity, provided that such activity does not take place during working hours, on school property and provided also that neither school equipment nor staff, nor the pupils of the District be involved by the members in such activity, and provided also that the members of the bargaining unit conduct such activity as private individuals and not as representatives of the Board or the School District or its students. In the event that any member of the bargaining unit commences a proceeding in any state or federal court or administrative agency against the Board charging the Board with the violation of any of the rights enumerated in this Section, such remedy shall be exclusive and the said member shall be barred from invoking any other remedy which may be provided for in this Agreement.

B. Whenever any teacher is required to appear before the Board of Education concerning any matter, which could adversely affect the continuation of that teacher's employment or the salary or

any increments pertaining thereto, the teacher shall be given prior written notice of the specific reasons for such meeting or interview and shall be entitled to have a representative of his or her choosing present for advice and representation during such meeting or interview. Notice shall be given the teacher no less than forty-eight (48) hours before the scheduled appearance by certified mail, return receipt requested and/or hand delivered with a signed receipt. The 48-hour time period shall not include weekends or legal school holidays. Whenever any teacher is required to appear before the District Administration concerning a forthcoming recommendation to the Board that the teacher's contract not be renewed, the teacher shall be afforded the notice and opportunity for representation as set forth herein. Should any teacher desire representation before the Board or District Administration pursuant to the terms of this paragraph, the teacher shall notify the District Administration no less than twenty-four (24) hours before the scheduled appearance.

C. Teachers shall have the responsibility of assigning grades to students. If an administrator changes any grade, he/she will first discuss the same with the teacher where time and other circumstances permit and he/she shall initial the change as his/her own. In the event time and circumstances do not permit discussion with the teacher by the administrator, the teacher will be informed of the change in writing.

D. When a non-employee of the School District directs a complaint concerning any teacher to the administration, the teacher's building principal shall inform the teacher of the same and direct the teacher to confer with the complainant in an attempt to resolve said complaint in an informal manner within two days. Should the teacher be unable to effect a resolution with the complainant, the teacher shall report such nonsuccess to the principal as soon as possible. Thereafter, the principal shall confer with the teacher, complainant, or both, individually or jointly, in an attempt to resolve the complaint within two days.

In the event any party to the conference is dissatisfied or unable to resolve the same, the matter may be referred to the Superintendent or his/her designee who will set a meeting at which time the teacher and his/her representative (if any), and the Superintendent or his/her designee will be present. The author of such criticism, if available, may be invited to be present.

Complaints initiated at the wrong level shall be redirected to the appropriate level.

E. The official personnel file on each teacher shall be kept in the District Office. No other official file of personnel matters will be kept by the District, excepting materials related to certification, payroll, and confidential communication. Each teacher shall have the right, upon reasonable request, to review his personnel file and to receive copies, at Board expense, of any document contained therein. A teacher is entitled to have a representative of his choice at the viewing; a central office representative may also be present during such a review. The teacher shall have the right to place a written response to any materials in the file.

F. An agenda stating the approximate length, tentative items and proposed order of business, of the meeting shall be provided to the teachers at least twenty-four (24) hours previous to each regular faculty meeting.

Members of the Administration scheduling meetings with teachers concerning negotiations, grievance procedures or conferences shall attempt to schedule such meetings when the same will not interfere with pupil instruction. If the Administration requires the teacher to be present at such meetings, the teacher shall be present and suffer no loss of pay therefor.

G. A teacher may send a pupil to the office of the Principal when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the pupil in the classroom intolerable. In such cases, the teacher shall follow administrative procedures established in the individual building and furnish the Principal with full particulars on the problem or incident. When a teacher provides the Principal with a full statement of the particulars of the problem or the incident, the Principal shall inform the teacher of his/her actions in regard to the student.

H. All schools shall be maintained in clean, safe, and healthful condition.

I. Members of the staff may meet with the School Administration and make suggestions and recommendations with respect to class scheduling and class lists. Whenever possible, and if available, class schedules and class lists will be distributed to the staff prior to the close of the preceding school year.

J. Teachers of each school may consult and advise the Administration on the types and amounts of textbooks, educational materials, and supplies to be used in the District. Teachers shall actively work at making recommendations and shall be so encouraged by their administrators. Teachers may consult with their administrators relative to their recommendations as they desire. Teachers and/or grade level and/or department, at the end of every year, may submit a classroom supplies order separate from the designated aforementioned. These supplies will consist of consumables that are used every day by the teacher. The District order form will be given to the teacher no later than twenty (20) school days before the end of the school year. The district will make the final determination regarding supplies to be ordered. In doing so, it will consider the district forms submitted by teachers. The district shall seek to ensure that regular supplies needed to operate a classroom will be purchased every year as funds are available. Once principals finalize orders, they will notify teachers of what or has not been ordered.

Each teacher shall be allowed, upon prior approval by the Superintendent or his designee, to expend one hundred twenty-five dollars (\$125.00) for materials and/or supplies annually. All materials and supplies purchased are the exclusive property of the Board.

K. If any annexation, consolidation, or other reorganization of the District, pursuant to the provisions of Articles 7 and 11 of the Illinois School Code, is contemplated, the Association shall be advised of the anticipated changes and may make recommendations thereon. If and when such changes are made, all teachers shall retain the rights enumerated in this Agreement and the Illinois School Code.

## **ARTICLE XI - TEACHER EVALUATION**

### **A. Definition of Terms**

The following additional terms shall have the following meanings:

1. **Formal Evaluation:** The process of a supervisor reducing to writing, a formal evaluation report as a result of observation of a teacher's performance.
2. **Formal Observations:** The process of formally visiting a teacher's work station, for a continuous period of usually not less than twenty (20) minutes per observation and a cumulative period of not less than forty (40) minutes, primarily for purposes of observing performance, taking anecdotal notes, and later preparing a formal evaluation. Formal evaluations shall be preceded by formal observations.
3. **Informal Observation:** The process by which a member of the administration observes a teacher's performance, excepting formal observations, including but not limited to, observation of a teacher: during recess, bus loading or non-teaching duties; during preparation time; during pre-class, post-class, passing and/or relief periods; during extra-curricular or after school programs, or relying on other relevant sources of information regarding a teacher's performance.
4. **Formal Remediation:** The process by which a teacher is observed (formally or informally) for the purposes of determining continuous employment. This process is initiated only by formal Board of Education action.
5. **Evaluators:** Teachers shall be evaluated by the Superintendent of Schools and/or such other administrators as he may designate. In all cases, evaluations of teachers shall be conducted by an administrator qualified under the Illinois School Code.
6. **Days (terminology):** In the grievance and evaluation procedures, the term "days" shall refer to work days. If a grievance is not settled by the end of the school year or occurs after the

end of the school year, the term work days shall refer to Monday through Friday with the exception of the 4<sup>th</sup> of July.

## B. Frequency of Evaluation

1. Non-tenured teachers: The performance of non-tenured teachers shall be formally evaluated in writing a minimum of twice each school year. The first evaluation shall be completed by the end of the first quarter of the school year; the second evaluation shall be completed by the end of the second quarter of the school year. Subsequent evaluations, if any, shall be completed by the end of the third quarter of the school year. Form A, included herein by reference and as appended to this agreement, will be used for all evaluations.
3. Tenured teachers: Each tenured teacher shall be formally evaluated in writing at least once in the course of every two school years, utilizing Form A or Form B, also included herein by reference and appended to this agreement. Teachers who have newly-acquired tenure will be routinely evaluated on an every-other-year basis beginning in the teacher's sixth (6th) year.

## C. Process of Evaluation

### 1. Non-tenured Teachers.

- a. Step 1: Inservice. Within ten (10) days of the beginning of each school year, the administrator shall provide each non-tenured teacher with a copy of Form A, an explanation of the standards and acquaint the teacher with their contents.
- b. Step 2: Pre-Observation Conference. Prior to each observation, the administrator shall meet with the teacher to review evaluative criteria, rating scale and to schedule evaluative activities and timelines.
- c. Step 3: Formal Observation. The administrator shall observe the teacher in the classroom for a minimum of one (1) class period or forty (40) minutes cumulative. The teacher shall be given at least two working days notice of such observation unless the teacher agrees to less notice.
- d. Step 4: Informal Observation. Throughout the year, the administrator shall gather information to supplement data gathered during the formal observation process. Such information may be contributed by the administrator and/or teacher and may include, but is not limited to: (a) additional observations which may or may not be pre-arranged and which may or may not be followed by a conference; (b) weekly lesson plans; (c) unit plans; (d) student work; (e) teacher-designed materials; (f) memoranda/letters of commendation; (g) memoranda/letters of censure; (h) observations of supervisory activities outside of the classroom.
- e. Step 5: Written Evaluation. The administrator shall complete Form A and provide the teacher with a copy of same within ten (10) working days of the formal observation.
- f. Step 6: Evaluation Conference. The administrator and teacher shall meet within five (5) working days of the teacher's receipt of the evaluation to discuss the evaluation and delineate follow-up activities if necessary.

### 2. Tenured Teachers

- a. Step 1: Notification. Within ten (10) days of the beginning of each school year, the administrator shall provide each tenured teacher with notification of the teacher's evaluation status for the current school year.
- b. Step 2: Inservice. Within ten (10) days of the date of notification (Step 1), the administrator shall provide each tenured teacher who is to be evaluated during the

current school year with a copy of Form A and Form B, an explanation of the standards and acquaint the teacher with their contents.

- c. Step 3: Methodology. All tenured teachers will be subject to the requirements of Form B, unless: (a) within ten (10) days of the date of inservice (Step 2) the teacher tenders a written request, to use Form A; (b) or the teacher is on a remediation plan.

In the event that Form A is the selected method of evaluation, the teacher shall be formally evaluated in writing a minimum of once each two school years using the Form A version for tenured teachers. The same process as is used for non-tenured teachers shall apply.

In the event that Form B is the selected method of evaluation, the year proceeding the year of assessment shall be interconnected for purposes of determining a summative performance rating.

- d. Step 4: Plan Development. Teachers selecting Form B shall :

- (1) Identify the standard(s) selected
- (2) Provide a rationale
- (3) Delineate goals and objectives
- (4) List activities
- (5) Specify how the plan will be assessed by the teacher

- e. Step 5: Plan Approval. The plan must be submitted to the administrator for approval. The following criteria will be the basis for plan approval:

- (1) The teacher explains why emphasis on the topic(s) selected will help him/her grow professionally or how this growth will have an impact on students.
- (2) Using specific information about the standard, the teacher defines the knowledge and skills proposed to be attained.
- (3) The plan includes activities or other results which will fulfill the goals and objectives.
- (4) The plan assessment includes criteria to measure the level of accomplishment of the goals and objectives.

The parties shall meet to finalize the plan. The plan must be initialed and dated by both parties not later than thirty (30) days after the beginning of the school year.

- f. Step 6: Implementation of the Plan. The teacher shall carry out the professional growth plan over the course of the school year. During the course of the year, the teacher and the administrator shall meet at least twice, at mutually agreeable times, to review plan progress and, as and if necessary, adjust plan components. Plans modified by mutual consent shall be memorialized on Form B, and signed and dated by both parties.

- g. Step 7: Evaluation of the Plan. Upon plan completion, and not later than thirty (30) days prior to the end of the school year, the teacher shall submit a written summary of evaluative findings that provides a critique of the plan, an analysis of knowledge and skills attained as a result thereof, and an assessment of the impact of the plan on students. Then, prior to the conclusion of the school year, and using the teacher's summary and written assessment as a basis, the administrator shall author a narrative that addresses, the content of the plan, its implementation, and the outcomes achieved. An overall rating of the teacher's performance, accompanied by a narrative providing a summative judgment of the teacher's performance according to the ratings set forth in part D below.

A meeting between the teacher and administrator held prior to the last day of the school year – for the purpose of plan review and performance assessment – shall complete the evaluative process.

## D. Ratings

### 1. Rating of Standards (Form A)

- E: Excellent – exceeds the standard
- S: Satisfactory – fully meets the standard
- I: \*Improvement Warranted – fails to fully meet the standard
- U: Unsatisfactory – Fails to meet the standard

### 2. Overall Rating (Form A)

- E: Excellent – All standards rated Excellent; or all rated Excellent but one or two which are rated Satisfactory
- S: Satisfactory – All standards rated Satisfactory or no more than two standards rated Improvement Warranted with no standard rated Unsatisfactory
- I: \*Improvement Warranted – Three standards rated Improvement Warranted with no standard rated Unsatisfactory (non-tenured teachers only)
- U: Unsatisfactory – One or more standards rated Unsatisfactory or four or more standards rated Improvement Warranted

\* A rating of Improvement Warranted may only be used in evaluating non-tenured teachers.

### 3. Overall Rating – Form B

- E: Excellent – Involved in the plan process described in part C 2 above, fully meets all standards and completes two or more of the Professional Growth and Professional Leadership Criteria listed below ( in any combination) during the two year evaluation cycle
- S: Satisfactory -- Involved in the plan process described in part C 2 above, and meets all standards
- U: Unsatisfactory – Failure to meet all standards and/or failure to be involved in the plan process described in part C 2 above

### 4. Professional Growth and Professional Leadership Criteria

- a) earning two semester hours of graduate credit;
- b) earning two professional credits for professional service or growth activities specified in Article XVII, Section K, of this agreement;
- c) participating in a program of continuous professional growth as proposed by the teacher;
- d) serving as a supervisor for a student teacher;
- e) earning two or more professional credits for professional service as a trainer or presenter as defined in Article XVII, Section K, of this agreement;
- f) participating in a program of professional leadership as proposed by the teacher.

## E. Procedural Notes

If, at any time, an administrator determines that a tenured teacher regardless of the teacher's evaluation status, may be performing within a manner in which the teacher fails to fully meet one or more standards, the following protocol shall be employed:

1. The administrator shall notify the teacher of said determination in an informal (verbal) manner, cite the standard(s) judged to be deficient and the basis therefor, direct the teacher to remedy deficiencies in a specified period of time.
2. Subsequent to the completion of the process outlined in E.1., the administrator will inform the teacher of whether the teacher is deemed to fully meet or exceed all standards and,

accordingly, returned to the process of evaluation delineated for tenured teachers, or whether the teacher fails to fully meet all standards.

3. Should the process outlined in E.1. not result in a determination that the teacher fully meets or exceeds all standards, the administrator shall notify the teacher of said determination in a formal (written) manner, citing therein the standard(s) judged to be deficient and the basis therefor, and directing the teacher to remedy deficiencies within a specified period of time.
4. Subsequent to the completion of the process outlined in E.3., the administrator will inform the teacher, in writing, of whether the teacher is deemed to fully meet or exceed all standards and, accordingly, returned to the process of evaluation delineated for tenured teachers, or whether the teacher fails to fully meet all standards. A notification that the teacher fails to fully meet defined standards will result in the commencement of the evaluation process specified for non-tenured teachers (Form A).

#### F. Remediation

1. Identification. A teacher shall be placed on remediation status under the following conditions:
  - a. The evaluator determines, as a result of performance observations, that a teacher fails to meet one or more standards, thus resulting in an identified weakness significant enough to rate "Unsatisfactory" as previously defined herein.
  - b. The Board of Education deems the deficiency to be remediable.
2. Process.
  - a. The Superintendent of Schools and/or designee(s) shall develop a Remediation Plan within thirty (30) calendar days of the evaluation conference with the teacher.
  - b. The Plan shall be one year in duration.
  - c. The Plan shall identify the qualified administrator(s) who will conduct the evaluations.
  - d. The participating administrator(s) of the remediation plan shall select a qualified consulting teacher.
  - e. The participating administrator(s) shall at a minimum evaluate the remediating teacher at the end of each quarter for the duration of the one year remediation plan.
    - (1) When a quarterly evaluation schedule requires an evaluation after the close of the school year, but on or before July 15, such evaluation shall be scheduled to occur no later than two (2) weeks prior to the close of the preceding school year.
    - (2) When a quarterly evaluation schedule requires an evaluation after the close of the school, but after July 15, such evaluation shall be scheduled to occur not later than two (2) weeks after students' attendance commences in the following school year.
    - (3) Failure to strictly comply with the timelines for the required quarterly evaluations because of events such as summer months, illness, or certain leaves granted teachers under a remediation plan shall not invalidate the results of the remediation plan.
  - f. If the teacher has attained a rating of satisfactory or better in the final remediation evaluation, he/she shall be reinstated to the regular evaluation schedule. If he/she fails to complete the one year remediation plan with a rating of satisfactory or better, he/she shall be dismissed in accordance with Section 24-12 of the School Code.
3. Consulting Teacher.
  - a. The Board of Education and/or its agent(s) shall select the consulting teacher from a list of all teachers who have achieved a superior or excellent rating and meet the performance requirements as previously stated.

- b. The consulting teacher so chosen shall be notified in writing and such written notice shall specifically state that acceptance is voluntary.
- c. Where no consulting teacher is available in the district, the district shall request the State Board of Education to provide a consulting teacher. The State Board of Education shall thereupon provide a consulting teacher who meets the requirements as listed in this document. The consulting teacher shall be governed by its relative parts of the bargaining agreement.
- d. The consulting teacher shall provide advice to the teacher, rated as unsatisfactory, on how to improve teaching skills and to successfully complete the remediation plan.
- e. The consulting teacher shall not participate in any of the required quarterly evaluations, nor be engaged to evaluate the performance of the teacher under remediation.
- f. The consulting teacher shall be informed, through three (3) quarterly conferences with the qualified administrator and the teacher under remediation, of the results of the first three (3) quarterly evaluations in order to continue to provide assistance to the teacher under a remediation plan.
- g. If the consulting teacher becomes unavailable during the course of a remediation plan, a new consulting teacher shall be selected in the same manner as the initial consulting teacher. The remediation plan shall be amended as necessary upon consultation with the new consulting teacher.
- h. A consulting teacher shall receive a predetermined amount of release time per week to perform the duties of a consulting teacher. A consulting teacher shall suffer no loss of any assigned preparation time to which they would regularly and ordinarily be entitled. In addition, they shall be provided clerical assistance necessary in performing the functions of a consulting teacher.
- i. The consulting teacher shall not participate in the formal evaluation process. Any statements made by the consulting teacher related to the remediation of a teacher will be considered confidential and may not be used by either the Board of Education (or its agent(s)) or the teacher under remediation in any subsequent evaluations, conversation, hearings, etc.

#### G. General Provisions

1. A copy of each written evaluation report signed by all parties shall be retained by the teacher prior to placement of the document in the teacher's personnel file. The signature of the teacher indicates that he or she has read the Evaluation Report and has knowledge of its content, but does not necessarily mean agreement with the same.  
  
If a teacher wishes to respond in writing to the content of a written evaluation, the teacher must submit the response to the immediate supervisor within thirty (30) days of receipt of the evaluation. The written response shall be signed by all parties to the evaluation. The original shall be attached to the evaluation and become a permanent part of the evaluation. A copy shall be given to the teacher.
2. The provision herein for the one year remediation plan which arises out of the regular evaluation process shall not govern nor preclude other remediation plans that the Board may issue to teachers pursuant to Section 24-12 concerning causes for dismissal which are considered remediable. Nothing herein shall prevent the dismissal of a teacher before the completion of a one year plan should the subject deficiencies be determined to be incapable of remediation. Nothing herein shall preclude the Board from issuing a notice to remediate and imposing a remediation plan at any time regardless of prior evaluations, the existence of a one year remediation plan, or the lack of either.
3. Nothing herein shall preclude the Board from dismissing a teacher if, at any time, the cause is considered irreparable regardless of prior evaluations, the existence of any remediation plan, or the lack of either.

4. Although every effort shall be made to meet the time requirements, any failure to strictly comply with the time requirements of this plan shall not invalidate the results of an evaluation or the remediation plan.

## **ARTICLE XII - SCHOOL CALENDAR**

While the Board of Education has the responsibility for adopting an annual school calendar, the Association may submit written suggestions, data and research concerning the same, prior to adoption. The calendar will include one (1) early release day for each one hundred eighty (180) minutes of "excess" school time accumulated in accordance with the terms of S.B. 1988. A minimum of eight (8) such early release days shall be scheduled each school term. These early release days shall be used for staff development purposes. An advisory committee at each building will be created including teachers and administrators to recommend how one (1) in-service and four (4) School Improvement days will be used. The exact program for the days remaining shall be developed by the School Improvement Team in each building. In no case shall this time be used for faculty meetings.

## **ARTICLE XIII - GRIEVANCE PROCEDURE**

### A. Definition

A grievance is a written complaint by a teacher, a group of teachers or the Association that there has been a violation, misinterpretation, or misapplication of this Agreement, which complaint must include a plain and concise statement of the facts constituting the violation, misinterpretation or misapplication.

Days (terminology): In the grievance and evaluation procedures, the term "days" shall refer to work days. If a grievance is not settled by the end of the school year or occurs after the end of the school year, the term work days shall refer to Monday through Friday with the exception of the 4<sup>th</sup> of July.

### B. Procedures

1. Informal Step: The grievant shall attempt to resolve any grievance in informal, oral discussion with the building principal within ten (10) days of the occurrence of the matter to be grieved.
2. Formal Steps: Formal Step One. If the grievance cannot be resolved informally, the grievance, in writing, shall be filed with the building principal or his designated representative within ten (10) days of the Informal Step. The principal or his designated representative shall confer with the grievant in an attempt to resolve the grievance and shall render a written statement giving the basis for the decision within ten (10) days of the filing of the grievance at Formal Step One.

Formal Step Two. If a mutually satisfactory agreement is not reached at Step One, the grievant may file the original grievance, in writing, with the Superintendent or his designated representative within ten (10) days after receiving the written decision in Formal Step One. The statement shall include the steps taken to resolve the grievance and the decisions reached to that date. The building principal shall receive a copy of this communication. The Superintendent or his designated representative shall confer with the grievant and shall render a written statement giving the basis for the decision within ten (10) days of the filing of the grievance at Formal Step Two.

Formal Step Three. If a mutually satisfactory agreement is not reached in Formal Steps One or Two, the grievant may refer the original grievance, in writing, to the Board of Education within ten (10) days after receiving the written decision in Formal Step Two. The Superintendent shall receive a copy of all communications to the Board of Education. The Board of Education shall hear and consider the grievance at its next regular meeting. The Board of Education shall render a written statement giving the basis for its decision within ten (10) days after hearing the grievance and shall communicate this decision through the Superintendent's office to the parties concerned.

Formal Step Four. In the event the grievant is not satisfied with the disposition of the grievance at Formal Step Three, or if no decision has been rendered within ten (10) days after the hearing by the Board of Education of the grievance, the Association may, within five (5) days after a decision has been rendered by the Board, or within fifteen (15) days after the hearing conducted by the Board at Formal Step Three absent a decision by the Board, request in writing that the grievance be referred to an arbitrator selected in accordance with the Voluntary Labor Rules of the American Arbitration Association. The arbitrator shall have no power to alter the terms of this Agreement. The sole power of the arbitrator shall be to determine whether the terms of this Agreement have been violated, misinterpreted or misapplied. The decision of the arbitrator shall be rendered in writing to the Board and the Association and shall be binding on both parties. The cost of the arbitration shall be shared equally between the Board and the Association, including the cost of a transcript if requested by the arbitrator.

The grievant shall have the right at any step in the procedure to be represented at all hearings or meetings by a duly authorized representative of his own choosing. The Superintendent and the Board of Education at Formal Steps Two, Three, and Four may have the principal and/or an advisory person at any hearings or meetings.

If the Association and the Superintendent agree, Formal Step One and/or Formal Step Two of the grievance procedure may be bypassed and the grievance brought directly to the next step.

A grievance may be withdrawn at any step without establishing precedent.

The Association agrees that it will take no reprisals of any kind against any party in interest, any representative, any member of the Association or any other person for his refusal to participate in the grievance procedure. The Board shall not take any reprisals against any party participating in a grievance.

Grievance records shall be stored in the business office and not in the teacher's personnel file.

#### **ARTICLE XIV - LEAVES**

A. Sick Leave. Teachers shall be entitled to twelve (12) days of sick leave with pay during each school year. Unused sick leave may be accumulated to three hundred forty (340) days. Sick leave is to be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family or household. Immediate family is interpreted to mean the spouse, children, step-children, parents, step-parents, grandparents, grandchildren, brothers, sisters, legal guardians, aunts, and uncles of a teacher or his spouse.

B. Special Sick Leave. In the event any teacher has utilized all sick leave benefits and requests an unpaid leave of absence for personal health reasons, such leave shall be granted for a maximum duration of the remainder of the school terms and one additional school term next following the exhaustion of all sick leave benefits. If, at the conclusion of such leave, the employee is unable to return to work, said employee shall conclusively be determined to be totally and permanently disabled and his or her employment shall cease. In such case, the board shall cooperate with the employee in assisting the employee with the Illinois Downstate Teachers' Retirement System for securing any disability benefits the employee may be entitled to receive.

C1. Personal Leave. Teachers shall be granted personal leave with pay not to initially exceed a total of two (2) days in any one school year. Application for personal leave shall be forwarded through the building principal to the Superintendent for his/her approval. Leave shall be granted for personal or professional business which cannot be scheduled except during school time, or for religious observance. Personal leave may not be taken for holiday, vacation, recreational purpose or for engaging in profit making activities. Application for personal leave may, in exigent cases, be made directly to the Superintendent. Unused personal leave will be credited to accumulated sick leave, but not in excess of two hundred sixty (260) days with the following exception. Teachers shall have the option of carrying over one unused personal leave day into the next school year. In no such case, however, shall unused personal leave days exceed three (3) in any one year. Normally such leave shall not take place during the first or last week of the school term, or the day preceding or following a school holiday or vacation period. In emergencies, provided the leave is

for an otherwise valid reason, and not to extend a holiday or vacation period, the Superintendent shall grant such leave during such times to a maximum of six (6) such applications, on a first-come, first-served basis.

C2. Additional Personal Leave. A teacher who has served for ten (10) consecutive years of full-time employment shall be entitled to an additional personal leave day during a school year. Moreover, after fifteen (15) consecutive years of full-time employment, a teacher shall be entitled to a second additional personal leave day during a school year. Any teacher who uses such additional day(s) shall reimburse the District an amount equal to the prevailing daily substitute teacher rate for each additional day of personal leave regardless of whether a substitute teacher is employed in connection therewith. Unused additional personal leave, as described heretofore, shall not be credited as accumulated sick leave, nor shall any unused day be carried over into the following school year as referenced in C1 above.

D. Parental Leave. A parental leave of absence without pay shall be granted to a teacher for the purpose of the birth, adoption, or rearing of a child, or to a teacher who adopts a child. A request for this leave shall be made before the expected commencement of the leave. The request for absence for birth shall be accompanied with a certificate of pregnancy signed by a qualified physician giving the expected date of delivery. In the case of pregnancy, the beginning and termination of the leave shall be determined by mutual agreement of the employee and the Board, based upon the recommendation of the attending physician and the Superintendent. In the case of adoption or child rearing, the beginning and termination of the leave shall be determined by mutual agreement of the employee and the Board, based upon the recommendation of the Superintendent. The maximum duration of such leave shall be for the remainder of the school term plus one additional school term. However, in its sole and non-reviewable discretion, the Board may extend the duration of such leave (or leaves) on individual bases, upon the recommendation of the Superintendent, provided that such extension(s) shall not be deemed precedential in any effect. A teacher on leave for one year must give written notice on or before March 1 that he or she intends to return to duty for the next school year. A teacher on leave for less than one year must give written notice of return to duty on or before a date to be fixed by the Board at the time it grants such leave. A teacher's failure to comply with the notice requirements of this paragraph may be considered by the Board, in its sole discretion, as a resignation. Placement on return shall be determined by the Superintendent on the basis of positions available. Upon return to duty, the teacher shall receive salary and classification no lower than that to which the teacher was entitled at the time of such leave. Nothing in this Section shall prohibit a teacher who is disabled due to pregnancy from receiving the sick leave to which the teacher is entitled, and then returning to work when the teacher is no longer disabled.

E. Leave of Absence. A tenured teacher may make written application to the Superintendent for leave not to exceed one year for purposes of study, travel, research, or for personal reasons. The leave, or an extension of the leave, may be granted at the discretion of the Superintendent with the approval of the Board of Education after consideration of the merits involved. Such leave shall be without pay or sick leave. The decision of the Board shall be forwarded in writing to the applicant within forty-five (45) days after the application is received. Application for an extension of such leave must be made no later than March 1, if the teacher was granted leave for one year. If leave was granted for less than one year, application for an extension thereof must be made by a date to be fixed by the Board at the time it grants such leave. A teacher on leave for one year must give written notice on or before March 1 that he intends to return to duty for the next school year. A teacher on leave for less than one year must give written notice of return to duty on or before a date to be fixed by the Board at the time it grants such leave. Placement on return shall be determined by the Superintendent on the basis of positions available. Upon return to duty, the teacher shall receive salary and classification not lower than that to which he was entitled at the time of such leave. A teacher's failure to comply with the notice requirements of this paragraph may be considered by the Board, in its sole discretion, as a resignation.

F. Professional Leave. A teacher may be granted a leave with pay to attend professional meetings of organizations of which he or she is a member for the purposes of academic growth and/or to promote the teacher's proficiency in the classroom. Such requests shall be made in

writing to the Superintendent for his approval at least two (2) weeks in advance of the meeting. The decision of the Superintendent shall be final.

In addition to the foregoing, each teacher shall be entitled to one (1) professional day each school year for purposes such as increasing proficiency with technology and planning and articulation with colleagues. This day may be taken in half-day segments. Request for such leave, including a statement of the teacher's plans for the day, shall be submitted to the Principal at least two (2) weeks in advance of the planned leave. The professional day may not be taken on a day before or a day after a holiday. The professional day may be taken between October and April with the exception of state and local assessment and/or make-up days. The Superintendent reserves the right to approve the teacher's plan. The decision of the Superintendent shall be final.

G. Any unpaid period of leave shall not count toward continuous service for purposes of computing seniority or length of service, but shall not break contractual continued service of a tenured teacher. This provision shall be effective prospectively for the commencement of the 1984-85 school year, and shall not retroactively affect the seniority list negotiated in January, 1984, between the Board and the Association.

H. Teachers are entitled to leave according to the terms of the Family Medical Leave Act subject to the following provisions:

1. Definitions--As used in this Section:

- a. "Eligible teacher" means a teacher who has been employed with the District for at least twelve (12) months and has at least 1,250 hours of service with the District during the twelve (12) months which precede the period of the requested leave. For purposes of determining hours of service for eligibility purposes, the number of days of service reported to the Illinois Teachers' Retirement System shall be multiplied by seven (7) hours per day.
- b. The term "academic term" means that portion of the school year, July 1 to the following June 30, when school is in actual session.
- c. The term "equivalent position" shall mean any position for which an eligible teacher is certified and legally qualified to teach with compensation and benefits equal to or better than the compensation and benefits received by the eligible teacher prior to being granted a leave under this Section.
- d. Other terms shall be defined as defined in the Family and Medical Leave Act (P.L. 103-3) and rules and regulations as promulgated by the United States Department of Labor.

2. Purposes--

Eligible teachers shall be granted leave during any academic year for one or more of the following reasons:

- a. the birth of a child;
- b. the adoption of a child or the placement of a foster child;
- c. to care for a spouse, son, daughter, or parent who has serious health conditions; and
- d. a serious health condition that makes the employee unable to perform his/her job.

3. Duration--

Leaves requested for the purposes listed above shall be granted for a period of twelve (12) weeks unless a leave of shorter duration is requested by the eligible teacher or unless the teacher is, by virtue of another Section of this Article XV, entitled to a leave of longer duration.

Teachers may, but shall not be required to, use paid sick leave days and/or personal leave days during the period of a leave taken under the Family and Medical Leave Act.

#### 4. Notification--

In any case in which the necessity for leave under subparagraphs 2 a) or b) is based upon an expected birth or placement, the eligible teacher shall provide the Superintendent at least sixty (60) days' notice before the date the leave is to begin, of the teacher's intention to take leave under such sub-paragraph. Where due to unforeseen circumstances such notice is not practicable, said teacher shall provide as early a notice as practicable.

In any case in which the necessity for leave under sub-paragraph 2 c) or d) is based upon illness or a serious health condition, the eligible teacher shall make every reasonable effort to schedule the treatment so as not to disrupt unduly the operations of the District, subject to the approval of the health care provider. The eligible teacher shall provide the Superintendent with not less than sixty (60) days' notice before the date the leave is to begin, of the teacher's intention to take the leave. Where due to unforeseen circumstances such notice is not practicable, the teacher shall provide as early a notice as practicable.

#### 5. End of Academic Term--

If an eligible teacher begins leave:

- a. more than five (5) weeks prior to the end of an academic term, the Superintendent can require the leave to extend to the end of the academic term if the leave is of at least three (3) weeks and the return to employment would occur within three (3) weeks of the end of the academic term;
- b. five (5) weeks or fewer prior to the end of the academic term but not less than three (3) weeks prior to the end of the academic term, the Superintendent can require the leave to extend to the end of the academic term if the leave is of at least two (2) weeks and the return to employment would occur within two (2) weeks of the end of the academic term; and
- c. less than three (3) weeks prior to the end of the academic term, the Superintendent can require the leave to extend to the end of the term if it is greater than five (5) working days.

#### 6. Repealer--

In the event the Family and Medical Leave Act is repealed, then this Section of this Article shall, as of the date of repeal, no longer be in force and effect.

##### I. Continuation of Insurance Coverage During Leave:

Except in those cases where the Family and Medical Leave Act provides that the Board shall pay the premiums, a teacher may continue insurance coverage while on leave at the teacher's own expense.

### **ARTICLE XV - REDUCTION-IN-FORCE**

A. If the Administration proposes that tenured teachers be honorably dismissed within the meaning of law, the Association and the Board shall enter into collective negotiations concerning the decision to reduce-in-force and the impact thereof prior to formal Board action, provided, however, that the foregoing shall not be interpreted to prohibit the Board from acting to dismiss such teachers if agreement is not reached by March 1 of any year. Negotiations shall commence by the first Monday of school attendance in January. If no agreement has been reached by March 1, the Board may act to dismiss teachers, but the Board shall be required to thereafter negotiate the impact of such action.

B. Any program of honorable dismissal shall comply with the provisions of statutory and decisional law then appertaining.

C. When honorably dismissing tenured staff, the Board shall determine seniority and length of service as follows:

1. "Length of continuous service" shall mean the uninterrupted period of time while in the full-time employ of the Board in any position which requires a certificate issued by the State Teachers' Certification Board, excluding those periods of time of unpaid leaves of absence.
2. "Date of hire" shall mean the date on which and order in which the Board of Education formally employed each teacher.

## ARTICLE XVI REMUNERATION

### Country Club Hills School District #160 Teacher Salaries 2008-2009

| Step | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 |
|------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|      | BA      | BA+8    | BA+16   | BA+24   | BA+32   | MA      | MA +8   | MA +16  | MA + 24 |
| 1    | 32,015  | 32,447  | 32,885  | 33,329  | 33,779  | 34,691  | 35,161  | 35,634  | 36,116  |
| 2    | 32,879  | 33,323  | 33,773  | 34,229  | 34,691  | 35,628  | 36,110  | 36,596  | 37,091  |
| 3    | 33,767  | 34,222  | 34,685  | 35,153  | 35,628  | 36,590  | 37,085  | 37,584  | 38,092  |
| 4    | 34,679  | 35,146  | 35,622  | 36,103  | 36,590  | 37,578  | 38,086  | 38,599  | 39,121  |
| 5    | 35,615  | 36,095  | 36,584  | 37,077  | 37,578  | 38,593  | 39,115  | 39,641  | 40,177  |
| 6    | 36,577  | 37,070  | 37,571  | 38,078  | 38,592  | 39,635  | 40,171  | 40,712  | 41,262  |
| 7    | 37,564  | 38,071  | 38,586  | 39,107  | 39,634  | 40,705  | 41,255  | 41,811  | 42,376  |
| 8    | 38,579  | 39,099  | 39,628  | 40,162  | 40,705  | 41,804  | 42,369  | 42,940  | 43,520  |
| 9    | 39,620  | 40,155  | 40,697  | 41,247  | 41,804  | 42,932  | 43,513  | 44,099  | 44,695  |
| 10   | 40,690  | 41,239  | 41,796  | 42,360  | 42,932  | 44,092  | 44,688  | 45,290  | 45,902  |
| 11   | 41,789  | 42,352  | 42,925  | 43,504  | 44,091  | 45,282  | 45,895  | 46,513  | 47,141  |
| 12   | 42,917  | 43,496  | 44,084  | 44,679  | 45,282  | 46,505  | 47,134  | 47,768  | 48,414  |
| 13   | 44,076  | 44,670  | 45,274  | 45,885  | 46,505  | 47,760  | 48,406  | 49,058  | 49,721  |
| 14   | 45,266  | 45,876  | 46,496  | 47,124  | 47,760  | 49,050  | 49,713  | 50,383  | 51,063  |
| 15   | 46,488  | 47,115  | 47,752  | 48,396  | 49,050  | 50,374  | 51,056  | 51,743  | 52,442  |
| 16   | 47,743  | 48,387  | 49,041  | 49,703  | 50,374  | 51,734  | 52,434  | 53,140  | 53,858  |
| 17   |         | 49,693  | 50,365  | 51,045  | 51,734  | 53,131  | 53,850  | 54,575  | 55,312  |
| 18   |         | 51,035  | 51,725  | 52,423  | 53,131  | 54,566  | 55,304  | 56,048  | 56,806  |
| 19   |         | 52,413  | 53,122  | 53,839  | 54,566  | 56,039  | 56,797  | 57,562  | 58,339  |
| 20   |         | 53,828  | 54,556  | 55,292  | 56,039  | 57,552  | 58,331  | 59,116  | 59,915  |
| 21   |         | 55,281  | 56,029  | 56,785  | 57,552  | 59,106  | 59,905  | 60,712  | 61,532  |
| 22   |         |         | 57,542  | 58,318  | 59,106  | 60,702  | 61,523  | 62,351  | 63,194  |
| 23   |         |         |         |         |         |         | 63,184  | 64,035  | 64,900  |
| 24   |         |         |         |         |         |         | 63,742  | 65,764  | 66,652  |

Longevity: For each teacher whose years of credible experience with District 160 is greater than the maximum step shown above, said teacher will receive a salary during the 2008-09 school year that is 4.5 percent higher than the salary received during the 2007-08 school year.

**Country Club Hill School District #160**  
**Teacher Salaries**  
**2009-2010**

| <b>Step</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>Level 5</b> | <b>Level 6</b> | <b>Level 7</b> | <b>Level 8</b> | <b>Level 9</b> |
|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|             | <b>BA</b>      | <b>BA+8</b>    | <b>BA+16</b>   | <b>BA+24</b>   | <b>BA+32</b>   | <b>MA</b>      | <b>MA +8</b>   | <b>MA +16</b>  | <b>MA + 24</b> |
| 1           | 32,671         | 33,112         | 33,559         | 34,012         | 34,471         | 35,402         | 35,882         | 36,364         | 36,856         |
| 2           | 33,536         | 33,988         | 34,447         | 34,912         | 35,384         | 36,339         | 36,831         | 37,327         | 37,832         |
| 3           | 34,441         | 34,906         | 35,377         | 35,855         | 36,339         | 37,320         | 37,825         | 38,334         | 38,853         |
| 4           | 35,371         | 35,848         | 36,333         | 36,823         | 37,320         | 38,328         | 38,847         | 39,369         | 39,901         |
| 5           | 36,326         | 36,815         | 37,314         | 37,818         | 38,328         | 39,363         | 39,895         | 40,432         | 40,979         |
| 6           | 37,307         | 37,810         | 38,322         | 38,838         | 39,363         | 40,426         | 40,973         | 41,524         | 42,085         |
| 7           | 38,314         | 38,831         | 39,356         | 39,887         | 40,425         | 41,518         | 42,079         | 42,646         | 43,222         |
| 8           | 39,348         | 39,879         | 40,419         | 40,965         | 41,517         | 42,638         | 43,215         | 43,797         | 44,389         |
| 9           | 40,412         | 40,956         | 41,510         | 42,070         | 42,638         | 43,790         | 44,382         | 44,980         | 45,587         |
| 10          | 41,502         | 42,062         | 42,630         | 43,206         | 43,790         | 44,971         | 45,580         | 46,194         | 46,818         |
| 11          | 42,623         | 43,198         | 43,781         | 44,372         | 44,971         | 46,186         | 46,811         | 47,441         | 48,082         |
| 12          | 43,774         | 44,364         | 44,964         | 45,570         | 46,186         | 47,433         | 48,075         | 48,722         | 49,380         |
| 13          | 44,956         | 45,562         | 46,178         | 46,801         | 47,433         | 48,714         | 49,373         | 50,037         | 50,714         |
| 14          | 46,170         | 46,792         | 47,425         | 48,065         | 48,714         | 50,029         | 50,705         | 51,388         | 52,083         |
| 15          | 47,416         | 48,055         | 48,705         | 49,362         | 50,029         | 51,380         | 52,074         | 52,776         | 53,488         |
| 16          | 48,696         | 49,353         | 50,020         | 50,695         | 51,380         | 52,767         | 53,481         | 54,201         | 54,933         |
| 17          |                | 50,685         | 51,370         | 52,064         | 52,767         | 54,191         | 54,925         | 55,664         | 56,416         |
| 18          |                | 52,053         | 52,757         | 53,470         | 54,191         | 55,655         | 56,408         | 57,167         | 57,939         |
| 19          |                | 53,459         | 54,182         | 54,913         | 55,655         | 57,158         | 57,931         | 58,710         | 59,504         |
| 20          |                | 54,903         | 55,645         | 56,396         | 57,158         | 58,701         | 59,495         | 60,296         | 61,110         |
| 21          |                | 56,385         | 57,147         | 57,918         | 58,701         | 60,286         | 61,102         | 61,924         | 62,761         |
| 22          |                |                | 58,690         | 59,482         | 60,286         | 61,914         | 62,750         | 63,596         | 64,455         |
| 23          |                |                |                |                |                |                | 64,445         | 65,313         | 66,196         |
| 24          |                |                |                |                |                |                | 66,185         | 67,077         | 67,983         |

Longevity: For each teacher whose years of credible experience with District 160 is greater than the maximum step shown above, said teacher will receive a salary during the 2009-10 school year that is 4.5 percent higher than the salary received during the 2008-09 school year.

**Country Club Hills School District #160**  
**Teacher Salaries**  
**2010-2011**

| <b>Step</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>Level 5</b> | <b>Level 6</b> | <b>Level 7</b> | <b>Level 8</b> | <b>Level 9</b> |
|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|             | <b>BA</b>      | <b>BA+8</b>    | <b>BA+16</b>   | <b>BA+24</b>   | <b>BA+32</b>   | <b>MA</b>      | <b>MA +8</b>   | <b>MA +16</b>  | <b>MA + 24</b> |
| 1           | 33,422         | 33,874         | 34,331         | 34,794         | 35,264         | 36,216         | 36,707         | 37,200         | 37,704         |
| 2           | 34,305         | 34,768         | 35,237         | 35,713         | 36,195         | 37,172         | 37,676         | 38,182         | 38,699         |
| 3           | 35,213         | 35,687         | 36,169         | 36,658         | 37,153         | 38,156         | 38,673         | 39,193         | 39,724         |
| 4           | 36,163         | 36,651         | 37,146         | 37,648         | 38,156         | 39,186         | 39,716         | 40,251         | 40,796         |
| 5           | 37,140         | 37,640         | 38,150         | 38,664         | 39,186         | 40,244         | 40,789         | 41,337         | 41,896         |
| 6           | 38,142         | 38,656         | 39,180         | 39,709         | 40,244         | 41,331         | 41,890         | 42,454         | 43,028         |
| 7           | 39,172         | 39,701         | 40,238         | 40,780         | 41,331         | 42,447         | 43,022         | 43,600         | 44,189         |
| 8           | 40,230         | 40,773         | 41,324         | 41,881         | 42,446         | 43,594         | 44,183         | 44,778         | 45,383         |
| 9           | 41,315         | 41,873         | 42,440         | 43,013         | 43,593         | 44,770         | 45,376         | 45,987         | 46,608         |
| 10          | 42,433         | 43,004         | 43,586         | 44,174         | 44,770         | 45,980         | 46,601         | 47,229         | 47,866         |
| 11          | 43,577         | 44,165         | 44,762         | 45,366         | 45,980         | 47,220         | 47,859         | 48,504         | 49,159         |
| 12          | 44,754         | 45,358         | 45,970         | 46,591         | 47,220         | 48,495         | 49,152         | 49,813         | 50,486         |
| 13          | 45,963         | 46,582         | 47,212         | 47,849         | 48,495         | 49,805         | 50,479         | 51,158         | 51,849         |
| 14          | 47,204         | 47,840         | 48,487         | 49,141         | 49,805         | 51,150         | 51,842         | 52,539         | 53,250         |
| 15          | 48,479         | 49,132         | 49,796         | 50,468         | 51,150         | 52,530         | 53,240         | 53,957         | 54,687         |
| 16          | 49,787         | 50,458         | 51,140         | 51,830         | 52,530         | 53,949         | 54,678         | 55,415         | 56,162         |
| 17          |                | 51,821         | 52,521         | 53,230         | 53,949         | 55,405         | 56,155         | 56,911         | 57,680         |
| 18          |                | 53,219         | 53,939         | 54,667         | 55,405         | 56,901         | 57,671         | 58,447         | 59,237         |
| 19          |                | 54,656         | 55,395         | 56,144         | 56,901         | 58,438         | 59,228         | 60,025         | 60,836         |
| 20          |                | 56,132         | 56,891         | 57,659         | 58,438         | 60,016         | 60,828         | 61,646         | 62,479         |
| 21          |                | 57,648         | 58,427         | 59,216         | 60,016         | 61,636         | 62,470         | 63,311         | 64,166         |
| 22          |                |                | 60,004         | 60,814         | 61,636         | 63,300         | 64,157         | 65,020         | 65,899         |
| 23          |                |                |                |                |                |                | 65,888         | 66,776         | 67,678         |
| 24          |                |                |                |                |                |                | 67,667         | 68,579         | 69,506         |

Longevity: For each teacher whose years of credible experience with District 160 is greater than the maximum step shown above, said teacher will receive a salary during the 2010-11 school year that is 4.5 percent higher than the salary received during the 2009-2010 school year.

**Country Club Hill School District #160**  
**Teacher Salaries**  
**2011-2012**

| <b>Step</b> | <b>Level 1</b> | <b>Level 2</b> | <b>Level 3</b> | <b>Level 4</b> | <b>Level 5</b> | <b>Level 6</b> | <b>Level 7</b> | <b>Level 8</b> | <b>Level 9</b> |
|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|             | <b>BA</b>      | <b>BA+8</b>    | <b>BA+16</b>   | <b>BA+24</b>   | <b>BA+32</b>   | <b>MA</b>      | <b>MA +8</b>   | <b>MA +16</b>  | <b>MA + 24</b> |
| 1           | 34,191         | 34,653         | 35,121         | 35,594         | 36,075         | 37,049         | 37,551         | 38,056         | 38,571         |
| 2           | 35,093         | 35,568         | 36,048         | 36,534         | 37,027         | 38,027         | 38,542         | 39,060         | 39,589         |
| 3           | 36,020         | 36,506         | 36,999         | 37,499         | 38,005         | 39,031         | 39,560         | 40,091         | 40,634         |
| 4           | 36,974         | 37,471         | 37,977         | 38,491         | 39,011         | 40,064         | 40,607         | 41,153         | 41,710         |
| 5           | 37,971         | 38,484         | 39,003         | 39,530         | 40,064         | 41,145         | 41,702         | 42,264         | 42,836         |
| 6           | 38,997         | 39,522         | 40,058         | 40,597         | 41,145         | 42,256         | 42,828         | 43,404         | 43,991         |
| 7           | 40,049         | 40,589         | 41,139         | 41,694         | 42,256         | 43,398         | 43,985         | 44,577         | 45,179         |
| 8           | 41,131         | 41,686         | 42,250         | 42,819         | 43,398         | 44,569         | 45,173         | 45,780         | 46,398         |
| 9           | 42,242         | 42,812         | 43,390         | 43,975         | 44,568         | 45,744         | 46,392         | 47,017         | 47,652         |
| 10          | 43,381         | 43,967         | 44,562         | 45,164         | 45,773         | 47,009         | 47,645         | 48,286         | 48,938         |
| 11          | 44,555         | 45,154         | 45,765         | 46,383         | 47,009         | 48,279         | 48,931         | 49,590         | 50,259         |
| 12          | 45,756         | 46,373         | 47,000         | 46,702         | 48,279         | 49,581         | 50,252         | 50,929         | 51,617         |
| 13          | 46,992         | 47,626         | 48,269         | 48,921         | 49,581         | 50,920         | 51,610         | 52,304         | 53,010         |
| 14          | 48,261         | 48,911         | 49,573         | 50,241         | 50,920         | 52,295         | 53,003         | 53,176         | 54,491         |
| 15          | 49,564         | 50,232         | 50,911         | 51,598         | 52,295         | 53,708         | 54,434         | 55,166         | 55,913         |
| 16          | 50,903         | 51,589         | 52,286         | 52,991         | 53,708         | 55,157         | 55,902         | 56,655         | 57,421         |
| 17          |                | 52,981         | 53,697         | 54,422         | 55,157         | 56,646         | 57,412         | 58,186         | 58,970         |
| 18          |                | 54,412         | 55,147         | 55,892         | 56,646         | 58,175         | 58,963         | 59,757         | 60,564         |
| 19          |                | 55,880         | 56,636         | 57,400         | 58,175         | 59,746         | 60,555         | 61,369         | 62,199         |
| 20          |                | 57,389         | 58,165         | 58,951         | 59,746         | 61,360         | 62,189         | 63,026         | 63,878         |
| 21          |                | 58,939         | 59,736         | 60,542         | 61,360         | 63,017         | 63,869         | 64,728         | 65,603         |
| 22          |                |                | 61,348         | 62,177         | 63,017         | 64,718         | 65,594         | 66,477         | 67,374         |
| 23          |                |                |                |                |                |                | 67,365         | 68,271         | 69,194         |
| 24          |                |                |                |                |                |                | 69,182         | 70,115         | 71,062         |

Longevity: For each teacher whose years of credible experience with District 160 is greater than the maximum step shown above, said teacher will receive a salary during the 2011-12 school year that is 4.5 percent higher than the salary received during the 2010-11 school year.

**Country Club Hill School District #160**  
**Teacher Salaries**  
**2012-2013**

| Step | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 |
|------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|      | BA      | BA+8    | BA+16   | BA+24   | BA+32   | MA      | MA +8   | MA +16  | MA + 24 |
| 1    | 34,977  | 35,450  | 35,929  | 36,413  | 36,905  | 37,901  | 38,415  | 38,931  | 39,458  |
| 2    | 35,901  | 36,386  | 36,877  | 37,374  | 37,879  | 38,901  | 39,429  | 39,959  | 40,500  |
| 3    | 36,848  | 37,346  | 37,850  | 38,211  | 38,878  | 39,928  | 40,469  | 41,013  | 41,568  |
| 4    | 37,821  | 38,331  | 38,849  | 39,374  | 39,905  | 40,983  | 41,538  | 42,096  | 42,666  |
| 5    | 38,823  | 39,345  | 39,876  | 40,416  | 40,962  | 42,067  | 42,637  | 43,211  | 43,796  |
| 6    | 39,870  | 40,408  | 40,953  | 41,507  | 42,067  | 43,202  | 43,787  | 44,377  | 44,978  |
| 7    | 40,947  | 41,498  | 42,061  | 42,627  | 43,202  | 44,369  | 44,969  | 45,574  | 46,191  |
| 8    | 42,051  | 42,618  | 43,196  | 43,779  | 44,369  | 45,568  | 46,184  | 46,806  | 47,438  |
| 9    | 43,188  | 43,770  | 44,363  | 44,960  | 45,568  | 46,797  | 47,432  | 48,069  | 48,718  |
| 10   | 44,354  | 44,953  | 45,560  | 46,174  | 46,796  | 48,063  | 48,712  | 49,368  | 50,035  |
| 11   | 45,550  | 46,165  | 46,790  | 47,422  | 48,062  | 49,359  | 50,027  | 50,700  | 51,385  |
| 12   | 46,783  | 47,412  | 48,053  | 48,702  | 49,359  | 50,693  | 51,378  | 52,070  | 52,772  |
| 13   | 48,044  | 48,692  | 49,350  | 49,037  | 50,693  | 52,060  | 52,765  | 53,475  | 54,198  |
| 14   | 49,342  | 50,007  | 50,682  | 51,367  | 52,060  | 53,466  | 54,191  | 54,919  | 55,661  |
| 15   | 50,674  | 51,357  | 52,052  | 52,753  | 53,466  | 54,910  | 55,653  | 56,402  | 57,216  |
| 16   | 52,042  | 52,744  | 53,457  | 54,178  | 54,910  | 56,393  | 57,156  | 57,924  | 58,709  |
| 17   |         | 54,168  | 54,900  | 55,641  | 56,393  | 57,915  | 58,697  | 59,488  | 60,292  |
| 18   |         | 55,630  | 56,382  | 57,143  | 57,915  | 59,469  | 60,283  | 61,095  | 61,919  |
| 19   |         | 57,133  | 57,904  | 58,687  | 59,478  | 61,084  | 61,911  | 62,745  | 63,592  |
| 20   |         | 58,674  | 59,468  | 60,270  | 61,084  | 62,733  | 63,583  | 64,437  | 65,309  |
| 21   |         | 60,258  | 61,073  | 61,899  | 62,733  | 64,428  | 65,298  | 66,177  | 67,072  |
| 22   |         |         | 62,723  | 63,569  | 64,428  | 66,168  | 67,062  | 67,964  | 68,883  |
| 23   |         |         |         |         |         |         | 68,874  | 69,801  | 70,743  |
| 24   |         |         |         |         |         |         | 70,733  | 71,685  | 72,654  |

Longevity: For each teacher whose years of credible experience with District 160 is greater than the maximum step shown above, said teacher will receive a salary during the 2012-13 school year that is 4.5 percent higher than the salary received during the 2011-12 school year.

## Progression Levels

- Level 1 & 6: Annual experience.
- Level 2 & 7: Awarded after eight (8) post-degree semester hours.
- Level 3 & 8: Awarded after sixteen (16) post-degree semester hours.
- Level 4 & 9: Awarded after twenty-four (24) post-degree semester hours.
- Level 5: Awarded after thirty-two (32) post-degree semester hours.

In order for teachers to progress vertically on the salary schedule, teachers must earn at least eight (8) graduate hours of credit within fifty-four (54) calendar months after the date of hire or the teacher will be frozen on the salary schedule for vertical movement. This requirement of earning graduate credit shall not apply to teachers once they obtain a Master's Degree. If a teacher was previously employed by the district and accumulated said hours during their employment with the district they will not be expected to fulfill this requirement a second time should they return to the district within three years.

Any teachers required to work more than one hundred eighty (180) days shall be paid an amount equal to one hundred eightieth of their salary for each additional day. Social workers and psychologists will receive an additional stipend consisting of 5% of the compensation schedule salary to compensate for required evening and weekend work.

## A2. Teachers' Health Insurance Security Fund Contribution.

In addition to the gross compensation paid by the Board under this Agreement, the Board shall pick up and pay on behalf of all teachers covered by this Agreement, their entire contribution to the Teachers' Health Insurance Security ("THIS") fund. The Board shall remit this contribution to the Illinois Downstate Teachers' Retirement System ("TRS") as the fund's collection agent. The parties acknowledge and agree that the amount of this contribution is currently equal to sixty-five hundredths of one percent of salary earned by a teacher after July 1, 1995. The parties further acknowledge and agree that, effective July 1, 2003, the amount of this contribution shall be equal to three-quarters of one percent of salary earned by a teacher after July 1, 1995.

In the event the amount of the teacher's THIS contribution is increased beyond three-quarters of one percent, the parties agree that the Board shall pick up and pay one-half of said increase on behalf of the teachers and that each teacher shall contribute the remaining one-half of the increase beyond three-quarters of one percent.

Payment of the THIS fund contributions by the Board shall not be reportable to TRS as creditable earnings and shall not be included in the taxable income of any teacher covered by this Agreement.

## B. Salary Schedule Placement.

The Board may, upon the recommendation of the Superintendent of Schools, place new faculty members on the salary schedule at positions which reflect some or all of the previous experience, training, education, degree, and related factors of each teacher.

The Superintendent may use one of the following options:

1. New faculty members shall receive full credit on the salary schedule for previous teaching experience in other school districts.
2. New faculty members may be placed no higher than step 6 on the salary schedule for "related experience" and no higher than step 8 on the salary schedule for a combination of teaching experience and "related experience".

Thereafter, the teacher shall progress on the salary schedule as will all of the teachers.

A former teacher who returns to the District shall be placed on the salary schedule with full credit for all years of previous service in the District.

Teachers with previous service to the District, upon entering into continued contractual service, shall have unused accumulated sick leave reinstated as follows:

1. Commencing with the beginning of the third year of re-employment: 30% of unused sick leave accumulated prior to employment.
2. Commencing with the beginning of the fourth year of re-employment: an additional 30% of unused sick leave accumulated prior to employment.
3. Commencing with the beginning of the fifth year of re-employment: an additional 40% of unused sick leave accumulated prior to employment for a total of 100% of sick days.

A social worker having a Master of Social work degree shall be placed on the MA + 24 salary lane.

#### C. Post-Degree Credit/Tuition Reimbursement:

All post-degree credit after employment must be pre-approved by the Superintendent prior to the commencement of such work in order to qualify for reimbursement and to be applicable to movement on the salary schedule. Approval shall be granted for courses taken for advanced or further certification requirements, expansion of knowledge of school subjects taught in the District, expansion of knowledge of teaching methods, and/or psychology, completion of advanced degree requirements, and/or professional development.

The Superintendent may consider approval of courses subsequent to their completion. Any grievance filed hereunder may not be processed beyond the Board of Education level.

Approval for undergraduate credit shall be limited to an accumulated maximum of fifteen (15) undergraduate hours subject to the provision of paragraph 1.

The Board shall reimburse the teacher for his/her actual tuition cost upon completion of such pre-approved course work as described below. In order to qualify, the teacher must earn a grade of "B" or better for graduate work, "C" or better for undergraduate work, or "Pass" when permitted by the institution. The Board's obligation to reimburse for such course work shall be limited to no more than 45 graduate hours beyond the Bachelor's Degree and no more than 45 graduate hours beyond the Master's Degree.

The Board shall establish a fund for the designated school years for tuition reimbursement.

Any teacher who receives the approval of the superintendent shall be entitled to receive reimbursement for actual tuition costs not to exceed a maximum per course hour as indicated below.

Teachers requesting reimbursement must submit suitable evidence of successful course completion for the same before September 30 of the school year following completion of the graduate course work. Failure to submit the request for reimbursement by September 30 will result in the inability of the teacher to receive reimbursement. To qualify for tuition reimbursement the teacher must return as a regular employee of the district the September following completion of their course work. Failure to submit official transcripts by December 31 of each year shall result, without further action, in forfeiture of all reimbursement paid and the teacher shall then repay the amount reimbursed to the Board, either within fifteen (15) days, or the Board may commence salary deductions for such payments in equal installments for the remainder of the school year.

From the fund designated by the Board, if all requests for reimbursements do not exceed the sums indicated below, then and only then shall teachers submitting reimbursement requests receive the actual cost of tuition to the maximum reimbursement.

If, however, the sum total of reimbursement requests exceeds the sums indicated below, then all teachers will receive a proportionate share of their actual costs provided the entire reimbursement does not exceed said sums and further provided that each teacher shall first be

reimbursed for one (1) college course not to exceed three (3) semester hours. If sufficient funds remain, teachers who have taken more than one (1) such college course or who have taken a course which exceeds three (3) semester hours, shall be reimbursed for all such additional courses or hours subject to the per course maximum payment amount or proration provision contained herein. During the term of this Agreement, the Board shall designate \$15,000 each school year for the tuition reimbursement fund. The maximum reimbursement for one (1) semester hour of college credit shall be one hundred fifty dollars (\$150).

Notwithstanding the foregoing, no teacher shall receive reimbursement for the completion of greater than twelve (12) hours of course work during any given school year.

The maximum fund amounts set forth above shall be available for tuition reimbursement for course work completed during the years indicated. However, actual tuition reimbursement for course work completed during a given school year shall be made from the fund for that year subsequent to September 30 of the following school year.

Teachers requesting credit on the salary schedule for course work taken shall comply with all of the provisions of this Section and in addition thereto, shall submit suitable evidence of completion before September 30 of each year following completion of the course work. Failure to so submit shall result in the failure of the teacher to receive salary placement until the next [year]. Failure to submit official transcripts by December 31 of each year shall result, without further action, in forfeiture of salary placement, in return to the previous salary schedule placement, and the teacher shall then repay the amount of money previously paid in salary, or the Board may commence salary deductions for such repayments in equal installments for the remainder of the school year.

#### D. Supplemental Pay

**Extra Duty Compensation.** Teachers who volunteer for or are assigned extra duties, as defined herein, shall receive extra duty compensation according to the schedule below, or may, as stipulated hereinafter, request professional growth credit in lieu thereof for select extra duty assignments. Extra duty compensation for internal substitution and lunchroom supervision shall be paid on the regular payroll schedule. Extra duty compensation for assignments such as but not limited to band, chorus, student council, Beta Club, NJHS, and gifted coordinators shall be paid in two installments, December and June. All other activities will be paid at the conclusion of the extra duty assignment. Note: If the number of participants for an extra duty activity such as intramural athletics, school service groups, student clubs, and academic competitions, exceeds the maximum number as stated in the job posting, the employment of an additional advisor, coordinator, director, or sponsor will be determined by the principal in consultation with the advisor, coordinator, director, or sponsor .

The following assignments shall be considered extra duty assignments and qualify, therefore, for extra duty compensation:

##### **Category 1**

An extra duty assignment as an advisor, coach, coordinator, director, or sponsor of activities such as interscholastic and intramural athletics, school service groups, student clubs, band and chorus, and academic competitions.

##### **Category 2**

An extra duty assignment as an associate, collaborator, coordinator, instructor, member, mentor or supervisor related to activities such as internal substitution (if planning time is surrendered), lunchroom supervision (if, as a consequence, weekly planning time is less than required herein), summer school, extended day teaching, special committee work, and gifted education oversight.

All extra duty compensation, except as otherwise specified, shall be determined by multiplying the rate of percent in the following table by the base salary (Step 1, Level 1) for the school year then in effect.

**Category 1**

14.0% Band director; chorus director (36 weeks).

1.50% Mathletes coach; math olympiad coordinator; science fair coordinator; writing talent search coordinator; intramural athletics director (9 weeks); student club sponsor (9 weeks).

3.00% Pompon coach; student council advisor; newspaper advisor; yearbook advisor; National Junior Honor Society advisor.

4.00% Cheerleading coach.

4.50% Volleyball coach.

6.00% Basketball coach.

**Category 2**

0.10% Internal substitution; lunchroom supervision; summer school instructor; extended day teaching; special committee work; gifted education oversight. (Rate is per hour.)

\$100 Honorarium for serving as a mentor for a new teacher.

The administration shall consult with the teachers regarding the kind of activities to be offered for students and the duration of said activities. The final decision regarding the scope of activities to be offered and the assignment of staff shall be reserved to the administration.

Anticipated extra duty assignments, except for internal substitution and lunchroom supervision, shall be posted in order to invite teachers to apply for said assignments. Postings shall specify whether the extra duty assignment is to be compensated according to the preceding schedule, compensated with professional growth credit as defined in Section K hereafter, or whether the teacher has an option to select the method of compensation. Postings will conform with the following protocol:

1. Special committee work underwritten by grant funds will be compensated according to the foregoing schedule and will not be eligible for compensation in the form of professional growth credit.
2. Special committee work underwritten by local funds will be compensated with professional growth credit for service during the school year.
3. For special committee work underwritten by local funds and conducted during the summer, teachers will have the option of electing to be compensated according to the foregoing schedule or electing to receive professional growth credit in lieu thereof.

In filling extra duty assignments, the administration will, first offer and fill extra curricular positions with people from within the bargaining unit. The administration retains the sole and exclusive right to determine qualifications as the same relate to any extra duty assignment; however, such qualifications shall be reasonably related to a teacher's training and experience. The district shall post the position(s) for a minimum of five (5) days. If at the end of that time period no certified staff has applied a second posting will go out regarding extra curricular positions for a minimum of five (5) days. If no certified staff personnel have applied for the position(s) the district may open the job to a non-certified staff member or a person out of district.

Additional types of extra duty assignments may be added during the term of this Agreement. In the event that any such assignments are created, they shall be compensated at a rate which is similar to those listed for positions which are substantially similar in scope and responsibilities.

Extra duty assignments which occur under the auspices of another governmental unit, e.g., Rich township drug prevention committee work or Snowflake direction/supervision, shall not be subjected to terms of this compensation schedule.

The Association and the Board agree that this Agreement represents full, frank and arms-length negotiations of employment conditions, salary and fringe benefits proposals advanced by the parties. The Association assumes equal responsibility for any and all proposals tentatively

agreed to by the parties and, as such, agrees to co-indemnify the Board, its members, agents and employees, from any and all claims, demands, suits and judgments [including the cost of defense for same] arising from any claim that the extra duty compensation provisions of this Agreement violates any rules, regulations and/or laws of the Federal or State government [and subdivisions of the same].

#### E. Payroll Deductions.

The Board of Education shall make those deductions required by law from the wages paid to employees, and shall remit the same to the agencies for whom such deductions are made. At least annually, the Board shall summarize the gross amounts of such withholding for the employee, and for each pay period the employee shall receive a wage statement indicating the deductions and purpose thereof.

The Board of Education shall also deduct from employees' pay those amounts at those times, all as authorized by the employee, only as permitted by law. Such deductions shall terminate when the authorizations therefor are revoked in writing by the employee.

The employee shall authorize such deductions as permitted by law, on forms supplied by the Board of Education. Such forms shall provide a copy of this provision, and shall contain a warranty of indemnification executed by the employee whereby the employee shall indemnify, defend and save harmless the Board of Education, its members, employees and agents from any and all liability on behalf of making (or of terminating) such deductions as authorized (or revoked) by the employee.

At the teacher's request, deductions for insurance and credit union purposes shall be made from each paycheck throughout the year; deductions for labor association dues from each paycheck from October through May, and Community Chest deductions shall be made over a period of three (3) months.

#### F. Payroll Procedures.

Teachers' salaries shall be paid every other Friday. If such date falls during a holiday vacation period, payment therefor shall be made on the last workday before such dates. In the event of a resignation or retirement of a teacher effective at the conclusion of the school year, all pay earned by such teachers, upon their request, shall be paid no later than June 30.

Teachers under continuing employment shall have the option of receiving all remaining salary for the school year on the regular payroll Friday following the last day of school, or, in lieu thereof, shall continue to receive salary payments on regular salary paydays during the summer. Teachers under continuing employment shall select payroll options for the next school year no later than May 1 of the current year; new employees shall elect a payroll option at the time of employment. Failure to make a selection by May 1 will result in a continuation of the previously selected option.

#### G. Insurance.

The Board will provide group insurance benefits at all times substantially similar to the summary benefits provided by the insurance program in effect for the 2008-2009 year as set forth in this section, although the Board may, from time to time, in its sole judgment, select alternative insurance companies, provided that the Board first consults with the Association concerning any such change in companies. Any change in the benefit structure shall be negotiated with the Association. Beginning in the 2008-2009 year, the PPO option shall provide coinsurance at the 80% level for coverage in network, and a 70% level for coverage out of network. The Board shall pay the related increase in the utilization review fee. The Board shall maintain an HMO option to the group health insurance benefits provided for teachers.

The Board and the Association agree to the following additional plan design changes beginning in the 2008-2009 year:

1. The PPO deductible shall be increased to \$300 per individual and \$600 per family;
2. The prescription drug co-pays shall be set at a three-tiered structure of \$15/\$25/\$50;

3. The HMO shall have an office visit co-pay of \$20;
4. The HMO shall have a \$100 deductible for hospital admissions;
5. The HMO shall have a \$100 emergency room co-pay;
6. The HMO shall have a \$50 outpatient surgery co-pay.

The Board shall pay 100% per month of the cost of the individual employee's premium for health, dental, life and AD & D insurance for those employees eligible and participating. Effective only for those employees first hired for employment in the 2003-2004 school year and thereafter, the Board payment toward health insurance shall be limited to the cost of individual coverage in the HMO. Such employee may obtain coverage under the PPO by paying the difference in the premium cost through payroll deduction.

If the employee is eligible and desires to participate, the Board shall pay 65% of the cost of the employee's premium for family coverage. In the event the premium for family coverage should increase in any year by more than 7% beyond the amount of the premium cost in effect during the previous school year, the Board shall be required to pay only 50% of the increase beyond 7%. The remainder of the premium for health, dental, life insurance, and AD & D insurance under the family coverage shall be purchased at the employee's expense.

In lieu of having the cost of the premium for single medical insurance applied toward the group insurance plan aforesaid, employees shall have the option of applying the amount of only \$25.00 per month for paid-up life insurance or income protection insurance or of receiving that amount in cash. Said payment shall not be cumulative over the length of this Agreement.

Notwithstanding anything in the previous provision to the contrary, the Board and the Association agree that the Board shall have the right to change the total cost impact of the insurance program by implementing such changes without limitation as self-insurance, change in insurance carriers, requirement of cost control incentives (e.g., second surgical opinion requirements), pooled risks, and the like, provided, however, that the same shall be conditioned upon the following:

1. Prior negotiations with the Association.
2. No decrease in covered benefits offered by the insurance program effective July 1, 2008. The deductible shall remain \$300 per individual and \$600 per family unit, each per calendar year.

#### H. Sick Leave Records.

Summary records of sick leave shall be kept in the teacher's personnel file. All employees shall be notified each September of current status of their various leave days. Upon reasonable request, teachers may ask for an update of this information.

#### I. Other Compensation

##### 1. Pool of Funds Available for Certain Benefits

The district shall allocate four percent (4%) of the previous year's total salary amount to provide the benefits specified in this Section, *i.e.*, flexible spending account, payment for unused sick leave, and retirement benefits.

In the event that the District's cost of providing the benefits in this Section reaches the allocated amount of \$167,205, for the 2002-2003 school year, or the allocated amount in the subsequent years, the District shall not be obligated to provide any benefit which would cause the District to expend more than the allocated amount.

It is understood by the parties that no costs currently borne by the District for retirement benefits paid to teachers who retired prior to the effective date of this agreement shall be assessed against this pool of funds.

The District shall not be obligated to expend the entire allocated amount in the event that the District's costs of all the benefits under this Section do not total the allocated amount for any given school year. In the event that the costs of the benefits exceeds the allocated amounts, the procedures established hereinafter shall govern. Subject to the funding limitations specified in this Article, the District will provide teachers with the benefits described in this Article.

A committee to be comprised of a number of Association selected representatives, not to exceed four, and the Board's designated representative will be formed for the purpose of monitoring the administration of this pool of funds.

## 2. Flexible Spending Account

The District will establish and maintain a flexible spending program and will allow teachers to participate in such program at the teacher's discretion. Other than whatever start-up and/or administrative fees which may be required, the District shall not be required to expend any District funds related to the flexible spending program.

This plan will operate on a calendar year basis. Any fees charged to the allocated 4% cited in Section I.1. will equal the percentage of teachers out of total employees participating in the flexible spending program.

The District shall have the discretion to eliminate the Flexible Spending Account in the event that less than 15% of the members participate.

## 3. Retirement Benefits

a. Qualifications for Benefits. When a teacher, who has been a full-time teacher for at least ten (10) years in the District, and is eligible under the provisions of the Teachers' Retirement System of the State of Illinois, exercises his/her option to retire from the District, the teacher shall be entitled to the following retirement benefits, subject to the funding limitations specified in this Article.

To qualify for these benefits, any teacher who seeks to take early retirement the next school year must notify the Superintendent, in writing, by June 30<sup>th</sup> of the previous school year of his/her intent to retire. The Board's payment of the teacher's contribution is contingent upon compliance with the notification date of June 30<sup>th</sup>.

A teacher may rescind his/her statement of intent to retire if it is determined that the fund providing retirement benefits is insufficient, as determined hereinafter in Item 4.

If a teacher who has submitted an intent to retire determines to withdraw that intent for a reason other than fund insufficiency, the same shall be submitted to the superintendent of schools, in writing, and shall be forwarded to the school board for approval or disapproval at their sole discretion. Any information provided by the teacher regarding this request will be kept strictly confidential.

b. Retirement Salary And Related Remuneration For a qualifying teacher who declares his/her intention to retire by June 30<sup>th</sup> to take effect in the next school year, the teacher's base salary, in the school year immediately prior to the effective date of his/her retirement, shall be six percent (6 %) higher than his/her base salary in the previous year. This salary provision for a retiring teacher shall supercede the salary otherwise provided the teacher on the Compensation Schedule set forth in Section A1 of Article XVI. This provision is not intended to deprive the retiring teacher of any added compensation otherwise due him/her by virtue of the teacher performing academic instruction extra duty.

- (i) Retiring teachers shall receive a one-time bonus of 14% for issuing an irrevocable letter of resignation to the District. This 14% bonus shall be based on their final year teaching salary. This will be paid in one lump sum to the employee or placed in an annuity as authorized by law. The bonus shall be paid after the employee's

last regular paycheck as defined by TRS regulations and will not be considered credible earnings for TRS.

c. Accumulated, Unused Sick Leave The District will pay the teacher, upon retirement, an amount equal to \$20 for each day the teacher has accumulated in excess of the number of days reported to TRS, if the teacher should choose this monetary option. The maximum payout shall not exceed payment for 72 days and shall be paid after the effective date of employee's retirement and will not be considered creditable earnings to TRS.

d. Additional Retirement Benefit. In addition to the benefit in 3.b Retirement Salary And Related Remuneration , the qualified retiring employee shall have the option of one of the following:

- i. The District shall pay 8.5% of the teacher's one-time-only 11.5% required ERO contribution to the Teachers' Retirement system; or
- ii. The District shall pay for the teacher's portion of individual TRS insurance for ten (10) years.

#### 4. Procedures in the Event of a Shortage of Allocated Funds

In the event that the School District believes that the allocated funds will not be sufficient to provide all of the specified benefits, the Association shall be notified no later than the first teacher workday of the school year. The benefits shall be provided in the following order until said funds are exhausted: (a) the District shall pay whatever fees, if any, are required to be paid by the District to maintain the flexible spending plan; (b) the remaining funds shall be allocated towards the payment of retirement benefits.

Retirement benefits will be extended to teachers based on their seniority within the District. Once the pool of funds is exhausted, any other people seeking to retire that year may either: (1) retire, but receive no retirement benefits; (2) rescind his/her statement of intent to retire.

#### J. Travel Expenses.

**In-District Travel.** Teachers who are required to use their automobiles in order to service more than one building during the school day, or otherwise perform routine duties, *e.g.*, travel to other institutions within the school day, shall be reimbursed at the prevailing IRS business travel rate per mile then in effect on the opening day of school.

**Out-of-District Travel.** For travel outside the school district, *e.g.*, travel to a conference or convention, reimbursement for actual expense shall be at the prevailing IRS rate as determined above, or the cost of public transportation. All such travel shall be planned with the teacher involved, put into writing and pre-approved by the Superintendent.

Teachers will be reminded annually of the travel rate and reimbursement procedure.

#### K. Professional Growth Program.

In order to recognize various professional service and professional growth activities of teachers, this professional growth program is established to allow compensation schedule credit for endeavors in addition to successful completion of college courses as is already provided in Article XVII, Section A, of this Agreement.

Teachers shall earn professional growth units for professional service, or professional growth activities including, but not limited to, service on District committees, attendance at professional conferences or meetings of professional organizations, participation in professional workshops, and participation in in-District training programs. Professional growth shall also be earned for IEP, MDC, TAT meetings, but will not be applicable to social workers and the psychologist. One professional growth unit shall be earned for each fifteen (15) clock hours of attendance or participation. One professional growth unit shall be equivalent to one post-degree semester hour for purposes of progression on the compensation schedule. Teachers who serve as trainers or presenters at an event shall receive three (3) hours credit toward the fifteen (15) hours for each one (1) clock hour of such training or presentation. Prior approval shall be required in order for an activity to receive professional growth credit. Approval will not be granted for participation in

activities during the school day at District expense. The maximum which may be earned in a single day is seven and one-half (7 1/2) clock hours. Teachers may earn a maximum of ten (10) professional growth units in any year (September through August).

In order to recognize the professional service and professional growth activities of teachers at Levels 5 or 9 of the Compensation schedule, who are prevented from advancing across the compensation schedule, such teacher will receive a payment for each four (4) professional growth units earned. The amount of this payment shall be one-half the maximum tuition reimbursement rate for each of the four (4) professional growth units earned.

Teachers shall report participation/attendance at approved activities by completing the appropriate form and submitting it to the Superintendent. All forms submitted by September 30 of the school year following the earning of said professional growth for pre-approved activities will be applied to compensation schedule placement for that school year, or in the case of teachers at Levels 5 and 9, paid in one lump sum during the month of October.

For tenured teachers leaving the school district, a prorated dollar amount based on the number of professional growth units earned since the last payment was received will be paid. This amount shall be paid out at the time of the teachers' final paycheck.

#### **ARTICLE XVII - NO STRIKE CLAUSE**

The Association agrees in accordance with Illinois law, not to strike, not to engage in work stoppages, and not to picket in any manner which would tend to disrupt the operation of any public school or the administrative offices of the District during the term of this Agreement.

#### **ARTICLE XVIII - FAIR SHARE**

A. Each bargaining unit member shall either join the Association or in lieu thereof, shall pay a fair share fee to the Association equivalent to the amount uniformly required of members of the Association, including local, state, and national dues for the cost of negotiating, administering and maintaining the Agreement. The amount of said fee shall be determined by the Association and certified to the Board.

B. In the event that the bargaining unit member does not pay said fee directly to the Association by October 1 of each school term, upon written notice to the Business Office by the Association, the Board shall deduct the fee from the wages of said bargaining unit member according to the procedures which apply to Association members, including amounts and times of payment.

C. Such fee or portions thereof shall be paid to the Association by the Board no later than ten (10) days following receipt of funds from the Township Treasurer.

D. The obligation to pay a fair share fee will not apply to any employee who, on the basis of a bona fide religious tenet or teaching of a church or religious body of which such employee is a member, objects to the payment of a fair share fee to the Association. Upon proper substantiation and collection of the entire fee, the Association will make payment on behalf of the employee to a mutually agreeable non-religious charitable organization as per Association policy and the Rules and Regulations of the Illinois Educational Labor Relations Board.

E. In the event any bargaining unit member commences a legal action against the Board in a court or administrative agency because of the Board's compliance with Sections A, B, C, and D of this Article, the Association and its affiliates agree to defend such action, at its own expense and through counsel of its own choice, provided:

1. The Board gives immediate notice of such action in writing to the Association and permits the Association to intervene as a party; and

2. The Board gives full and complete cooperation to the Association and its counsel in securing and giving evidence, obtaining witnesses, and making relevant information available at any stage, hearing, or argument of said legal action.

F. The Association and its affiliates agree that in any such action, it will save, indemnify and hold harmless the Board, its members, employees and agents from any liability for damages and costs imposed by a final judgment of a court or administrative agency.

G. It is expressly understood and agreed that the defense and indemnification covenants that are expressed herein shall not apply to any claim, demand, or suit which may arise as a result of any type of willful misconduct by the Board (other than any necessary action required to be performed by the Board in this Article); however, such defense and indemnification covenants shall not protect the Board in any action which solely alleges a violation on the part of the Board of the provisions of Sections A, B, C, and D of this Article.

H. In addition to the foregoing, the Association agrees that in all procedures pertaining to such deductions, certification of amounts of the fee, and challenges thereto, the Association shall comply with all rules and regulations required by law, and those requirements imposed by the United States Supreme Court in the case of Chicago Teachers Union, Local No. 1, AFT, AFL-CIO, et al. v. Hudson.

#### **ARTICLE XIX - EFFECT OF AGREEMENT**

A. The parties mutually agree that the terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties thereof, and may be modified in whole or in part by an amendment in writing duly executed by both parties or as stated in Article XX, Section B.

B. Should any portion of this Agreement become illegal by rulings of a court of competent jurisdiction or change in the statutes of the United States or the State of Illinois, said portion shall be automatically deleted; the remaining portions of this Agreement shall remain in force.

C. This Agreement shall be incorporated into the records of the Board, the Association, and in teacher contracts.

#### **ARTICLE XX - JOB SHARING**

Two teachers interested in sharing a single position during the coming school year shall develop a written proposal and shall submit it to the Superintendent.

The teachers may split insurance and other fringe benefits in any fashion agreeable to the two teachers involved so long as the total cost to the Board does not exceed those costs normally associated with one full-time teacher, and further provided that the insurance company consents to such coverage.

Each teacher shall be paid a salary proration of his/her own step and lane on the salary schedule.

Approval of job sharing proposals shall be at the discretion of the Superintendent, and the granting of such a proposal shall not create a practice or precedent.

For purposes of tenure and seniority, the portion of a full-time position not worked by each teacher shall be considered to be an unpaid leave of absence.

Job sharing applications shall be submitted on a one year basis. Extensions for a second year may be requested, but are not guaranteed for approval.

#### **ARTICLE XXI - SUMMER SCHOOL**

A. In the event the Board desires to offer a summer school program, the Superintendent shall post notice of the same together with sending the Association President a copy of the same describing the nature of the program, the approximate job duties and responsibilities for the

certified staff positions for said program, and other pertinent details relating to the terms and conditions of the program.

B. Prior to hiring certified staff for the summer school program, the Board shall receive applications from current members of the bargaining unit who apply, and shall first hire those members of the bargaining unit who have applied and are, in the judgment of the Board, qualified to fill such positions.

C. The Board shall make final decisions as to employment no later than June 1 or as soon thereafter as possible, and shall communicate the same to the Association and to all teachers who applied for summer school employment.

D. Teachers shall be compensated for summer school work at the rate specified in Article XVII, Section D.

**ARTICLE XXII – MEMORANDUM OF AGREEMENT**

The Board of Education of Country Club Hills School District #160, Cook County, Illinois, (hereinafter the "Board"), and the Country Club Hills Education Association, IEA-NEA (hereinafter the "Association") hereby agree as follows:

1. The Association agrees the Board may employ one "extra" certificated teacher each school year as is outlined in the District's Minority Recruitment Plan. There shall be no involuntary change in a teacher's tentative assignment as a result of such employment. In the event a new or additional position is created as a result of such employment, normally required posting procedures will be followed.
2. The parties acknowledge and agree that while all employees covered by this Agreement are not residents of the School District, nor could the Board of Education require residency as a condition of their employment pursuant to the provisions of law, both parties desire to enhance the public's acceptance of the School District as a viable educational institution. As such, any full-time employee (prorated for part-time employment) who is not a resident of the School District, but desires to enroll his/her dependent children in School District #160 programs as part of the regular school year may do so, and upon filing an acknowledgment of the same, shall receive an additional stipend, payable at the commencement of the school term equal to the amount specified in Chapter 122, par. 10-20.12a, Ill. Rev. Stats., and annually set by our Board of Education pursuant thereto, which the parties acknowledge and agree is a taxable fringe benefit for such employee so electing. Upon receipt of the same, the employee shall be required, pursuant to the provisions of law, to pay for the annually determined cost of tuition for his/her dependent child(ren).
3. The terms of this Memorandum of Agreement shall be subject to the grievance procedure contained in the current Agreement between the Board and the Association.

**ARTICLE XXIII - DURATION OF AGREEMENT**

This Agreement shall be effective upon ratification by both parties, and shall terminate on the 30th day of June, 2013. This Agreement shall be renewed automatically from year to year thereafter, unless either party shall notify the other in writing not later than January 31, 2013, that it desires to modify, change, amend, or terminate this Agreement, or unless the Association is decertified under and pursuant to the provisions of Article IV of this Agreement.

In the event either party serves notice of its desire to modify, change, or amend this Agreement, then this Agreement is to remain in force until a new Agreement is signed and ratified by the parties. In the event that a new Agreement is not signed and ratified by June 30, 2013, either party may terminate the Agreement by giving one week's notice to the other party.

APPROVED:

\_\_\_\_\_  
For the Country Club Hills  
Education Association

\_\_\_\_\_  
For the School District 160  
Board of Education

Date: December 11, 2008

Date: December 11, 2008

**MEMORANDUM OF UNDERSTANDING  
(Substitute Teachers)**

The Country Club Hills Education Association (CCHEA) and the Board of Education of Country Club Hills School District 160 enter into the following understanding relative to substitute teachers:

All substitute teachers who work for ninety days or less in a single assignment or who work in a variety of assignments for any number of days, whether they work full time as a substitute teacher in a school building or sporadically, are not members of the CCHEA bargaining unit and shall not receive salary or other pay which exceeds the starting or lowest salary for bargaining unit teachers as determined from time to time pursuant to the collective bargaining agreement between the parties. However, it is specifically agreed that the terms of Article X, Section D, regarding complaints shall apply to all substitute teachers.

Country Club Hills Education Association

Board of Education of Country Club Hills School  
District 160

By: *Kathy Snaga / Vera Donty*

By: *Carolyn Chhutani*

Date: December 19, 2002

Date: December 19, 2002

**MEMORANDUM OF UNDERSTANDING  
(Scheduling Committee)**

To promote and foster cooperation and shared decision-making, the parties agree, at the end of each school year, to formulate a scheduling committee in each building. The purpose of this committee will be to (1) collaboratively create a schedule for the forthcoming year that will insure that all students have equal opportunities and access to all district programs including physical education, art, and music. (2) Insure that teachers are afforded adequate travel time between buildings and classes, and (3) that teachers are afforded adequate planning periods in blocks of time that shall equal no less than 30 minutes each.

Each school scheduling committee will include the following members: The Principal (or designee), one classroom teacher, one physical education teacher, one art teacher, and one music teacher. The committee will meet before the end of each school year to plan for the forthcoming year.

The committees will meet collaboratively during the school term as needed if adjustments are necessary.

Country Club Hills Education Association

Board of Education of Country Club Hills School  
District 160

By: *Kathy Sraga / Vera Dorty*

By: *Carolyn Chhutani*

Date: December 19, 2002

Date: December 19, 2002

**MEMORANDUM OF UNDERSTANDING  
(Compensation for Days in Excess of 180)**

The Country Club Hills Education Association (CCHEA) and the Board of Education of Country Club Hills School District 160 enter into the following memorandum to clarify the understanding of the parties regarding compensation for days in excess of 180, in accordance with the parties' collective bargaining agreement relative to social workers, guidance, counselors, psychologists, and school nurses:

Shall work one hundred ninety (190) days during each school year, which normally includes working the week prior to the first teacher workday of the school year and the week after the last teacher workday of the school year, or some variation thereof as determined by the administration in consultation with staff (Article VI, Section C).

Any teachers required to work more than one hundred eighty (180) days shall be paid an amount equal to one hundred eightieth of their salary for each additional day. Social workers and psychologists will receive an additional stipend consisting of 5% of the compensation schedule salary to compensate for required evening and weekend work (Article XVI, Section A1).

Base pay is always per the salary schedule for the year designated. Base pay includes incremental increases per the collective bargaining agreement (i.e., 4.5% for year one, 4.75% for year 2, and 5% for years 3-5). Annual increases can be verified by:

- Taking new salary (i.e., \$47,250)
- Subtracting previous salary (i.e., \$45,000)
- Dividing the difference by previous salary ( $\$2,250/\$45,000 = 5\%$  increase)

Per the Collective Bargaining Agreement, social workers and psychologists are entitled to:

- 10 additional days – total contract days are 190 – Any teacher required to work more than 180 days, shall be paid an amount equal to one hundred eightieth of their salary for each additional day (base pay/180 x 10).
- Additional stipend consisting of 5% of the compensation schedule salary to compensate for required evening and weekend work.

Per the Collective Bargaining Agreement, guidance counselors and school nurses are entitled to:

- 10 additional days – total contract days are 190 – Any teacher required to work more than 180 days, shall be paid an amount equal to one hundred eightieth of their salary for each additional day (base pay/180 x 10).

Country Club Hills Education Association

Board of Education of Country Club Hills School  
District 160

By: Todd Fowle | Patricia Murray Cobe

By: Patricia Hutson

Date: December 11, 2008

Date: December 11, 2008

## Teacher Evaluation Form A

|           |            |             |
|-----------|------------|-------------|
| Appraisee | Assignment | School      |
| Appraiser | Step/Level | School Year |

### Part One. Assessment of the Teacher's Performance—Knowledge and Skills Base

- Directions:
- Read each standard.
  - Rate the teacher's performance on each standard accordingly to the following scale:
    - E: Excellent—exceeds the standard.
    - S: Satisfactory—fully meets the standard.
    - I: Improvement Warranted—fails to fully meet the standard.<sup>1</sup>
    - U: Unsatisfactory—fails to meet the standard.
  - Mark "E," "S," "I" or "U" to denote appraisal rating.

#### E S I U • Standards

- #1 **Content Knowledge.** The competent teacher understands the central concepts, methods of inquiry, and structures of the discipline(s) and creates learning experiences that make the content meaningful to all students.
- #2 **Human Development and Learning.** The competent teacher understands how individuals grow, develop, and learn and provides learning opportunities that support the intellectual, social, and personal development of all students.
- #3 **Diversity.** The competent teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
- #4 **Planning for Instruction.** The competent teacher understands instructional planning and designs instruction based upon knowledge of the discipline, students, the community, and curriculum goals.
- #5 **Learning Environment.** The competent teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- #6 **Instructional Delivery.** The competent teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
- #7 **Communication.** The competent teacher uses knowledge of effective written, verbal, nonverbal, and visual communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- #8 **Assessment.** The competent teacher understands various formal assessment strategies and uses them to support the continuous development of all students.
- #9 **Collaborative Relationships.** The competent teacher understands the role of the community in education and develops and maintains collaborative relationships with colleagues, parents/guardians, and the community to support student learning and well-being.
- #10 **Reflection and Professional Growth.** The competent teacher is a reflective practitioner who continually evaluates how choices and actions affect students, parents, and other professionals in the learning community and actively seeks opportunities to grow professionally.

<sup>1</sup> This rating may only be used in evaluating non-tenured teachers.

- #11 **Professional Conduct and Leadership.** The competent teacher understands education as a profession, maintains standards of professional conduct, and provides leadership to improve student learning and well-being.

**Part Two. Assessment of the Teacher's Performance—Narrative Summary**

- Directions:
- Speak to the teacher—with a narrative that addresses the teacher's knowledge and skills base.
  - Address all standards wherein the teacher fails to fully meet, or fails to meet criteria.
  - Include both formative and summative comments.

**Part Three. Assessment of the Teacher's Performance—Summative Rating**

**E S I U**

- Summative performance rating.

|                        |      |
|------------------------|------|
| Signature of Appraiser | Date |
| Signature of Appraisee | Date |

### Teacher Evaluation Form B

|           |            |             |
|-----------|------------|-------------|
| Appraisee | Assignment | School      |
| Appraiser | Step/Level | School Year |

|                                                            |
|------------------------------------------------------------|
| <b>Part One. Specification of Professional Growth Plan</b> |
|------------------------------------------------------------|

- Plan Development:
- Identify the standard(s) selected.
  - Provide a rationale.
  - Delineate goals and objectives.
  - List activities.
  - Specify how the plan will be assessed by the teacher.

• **Standard(s):**

• **Rationale:**

• **Goals and Objectives:**

• **Activities:**

• **Assessment Procedure:**

|                |                    |       |                          |       |
|----------------|--------------------|-------|--------------------------|-------|
| Plan Approved: | Teacher's Initials | Date: | Administrator's Initials | Date: |
|----------------|--------------------|-------|--------------------------|-------|

**Part Two. Teacher's Summary of Professional Growth Plan Evaluative Findings**

**Part Three. Administrator's Review of Professional Growth Plan**

**Part Four. Assessment of the Teacher's Performance — Summative Rating**

- Directions:
- Rate the teacher's performance—relative to established standards as articulated in Evaluation Form A—according to the following scale:
    - E: Excellent—fully meets all standards and completes two or more . . . Professional Growth Criteria; Professional Leadership Criteria.
    - S: Satisfactory—fully meets all standards.
    - U: Unsatisfactory—fails to meet all standards.

**E S U**

• Summative performance rating.

|                        |      |
|------------------------|------|
| Signature of Appraiser | Date |
| Signature of Appraisee | Date |